For the **financial year 2011/12** the school used the money in the following ways:

* To purchase a wide range of books to ensure a full range of reading material is freely available and appeals to a broad range of children.
* To employ an Intervention teacher to provide 1:1 tuition and small group tuition for a small number of specific pupils.
* To buy into the Roseland Partnership of Schools Parent Support Advisor, so that parents are able to access advice and support on educational and social issues affecting their children which may cause barriers to learning.
* To support some specific pupils in attendance at extra-curricular activities to enhance their personal and social development.

**Evaluation:**

The Parent Support Advisor was able to work with a number of families and address issues which led to raised attendance and positive engagement with school.

Resources and teaching interventions were effective, with data showing that across Key Stage 2, children accessing Free School Meals made more progress than non-FSM children in reading, writing and maths.