

# Action Plan and Budget Tracking

## ST PIRANS CROSS HUB: Ladock

Academic Year: 2017/18	Total fund allocated this year: £16,680 Carried forward from previous period: £4042.09 TOTAL: £20,722.09 PE coordinator (RJ): £6113 TOTAL AMOUNT TO SPEND: £14,609.09	Date Updated: November 2017  PE Coordinator - RJ PE Lead - SJL		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>- Promote wake &amp; shake/breakfast clubs that encourage pupils to get involved in activity prior to school will be completed between 8:30 - 8:45 with G.Townsend.</li><li>- Introduce a walking challenge within the school to walk a mile during lunchtime.</li></ul>	<ul style="list-style-type: none"><li>- Identify &amp; provide training for staff to undertake activities that can be completed in the morning sessions where needed.</li><li>- Purchase any necessary resources to aid delivery.</li><li>- Purchase 60 Pedometers for pupils to use.</li><li>- Lunchtime staff to give out to pupils OR Sports Leaders, upon completion they get a sticker &amp; can give the pedometer to another pupil.</li></ul>	<div>£200</div> <div>300</div> <div>£200</div>	<ul style="list-style-type: none"><li>- Observation of wake &amp; shake or alternative physical activity at breakfast club.</li><li>- Upskilling of additional staff at breakfast club (Walking Challenge?)</li><li>- More pupils active during the school day.</li></ul>	

<ul style="list-style-type: none"> <li>- Introduce more activities &amp; opportunities at lunchtime to increase physical activity across the schools for pupils to engage in.</li> <li>- Active Maths to be introduced to staff &amp; pupils in the Summer Term.</li> <li>- Use interventions for those pupils who are disengaged with PE &amp; physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify lunchtime staff to undertake/oversee activities.</li> <li>- Provide training where needed.</li> <li>- Purchase equipment to aid this delivery, if required.</li> <li>- Identify appropriate equipment for outside that can be used - adding to the climbing structure already there?</li> <li>- SJL to lead staff CPD with teaching staff during the Spring Term.</li> <li>- Purchase Maths of the Day package for teachers to access resources to aid delivery.</li> <li>- Staff to introduce into lessons during the Summer Term, to ensure that it is embedded for September 2018.</li> <li>- Purchase any equipment / resources to aid engagement.</li> <li>- Attend MCSN projectability festivals run 3 times per year.</li> </ul>	<p>£500</p> <p>PE Lead</p> <p>£200 (As it will be divided / 4)</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- More pupils are physically active during the school day.</li> <li>- Better attitudes to learning in the afternoon as concentration is improved.</li> <li>- Less behavior issues in the afternoon &amp; during lunch.</li> <li>- Observations of lessons using Active Maths.</li> <li>- More physical active pupils who are achieving the 30 min of physically activity within school.</li> <li>- New equipment</li> <li>- Pupils are more engaged &amp; involved within the PE lessons</li> <li>- Attendance at projectability events</li> </ul>	
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Continue to ensure that PE noticeboards are used within each school to raise the profile of PE &amp; Sport.</li> <li>- Ensure that details of sporting events, festivals &amp; clubs are all on newsletters so that parents &amp; pupils can discuss together at home.</li> <li>- Use 'PE Wall of Fame' on the noticeboards to celebrate pupil success, both in and outside of school. It can be any type of physical activity or sport.</li> <li>- Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</li> <li>- Staff PE kit, to raise the profile of PE. Encourage staff to be more active both</li> </ul>	<ul style="list-style-type: none"> <li>- SJL/MS to monitor &amp; work alongside PE coordinator.</li> <li>- PE coordinator (RJ) to liaise with secretary on a weekly basis to ensure that this happens.</li> <li>- PE coordinator (RJ) to create an area suitable for this display by end of November.</li> <li>- Staff to acknowledge sporting achievements &amp; put onto the Wall of Fame, starting in December.</li> <li>- PE coordinator (RJ) to add this to the newsletter each week for pupils to share their achievements.</li> <li>- Purchase PE POSTCARDS that can be used.</li> <li>- Staff to promote within lessons &amp; through assemblies.</li> <li>- PE star to be identified each lesson, postcards to be given out during assemblies.</li> <li>- Identify appropriate sources for kit.</li> <li>- Look at sizes.</li> <li>- Order clothing (Hoody/sweatshirt).</li> </ul>	<p>PE Lead &amp; PE Coordinnator</p> <p>PE Lead &amp; PE Coordinnator</p> <p>PE Lead &amp; PE Coordinnator</p> <p>£30</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Noticeboards are full of sporting information for pupils to use.</li> <li>- Pupils are keen to get onto the 'Wall of Fame'.</li> <li>- Sporting events in Newsletters/websites/social media.</li> <li>- Noticeboards with pupil's achievements.</li> <li>- Newsletters with results/achievements.</li> <li>- Pupils are keen to get involved &amp; be pictured on the wall. This leads to more activity.</li> <li>- Increases the profile &amp; importance of PE, Sport &amp; Physical Activity.</li> <li>- Postcards being used/sent home by ALL staff involved in physical activity throughout the school.</li> <li>- PE STAR each week identified.</li> <li>- Pupils being involved in the celebration of their success.</li> <li>- Staff wearing to fixtures &amp; events.</li> <li>- More activity throughout the</li> </ul>	
---	---	---	--	--

<p>for PE &amp; cross-curricular.</p> <ul style="list-style-type: none"> <li>- To sustain or improve on the SPORTSMARK award from this year.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep criteria &amp; reference throughout the year.</li> <li>- Encourage &amp; promote attendance at events.</li> <li>- PE lead (SJL) to work with PE coordinator (RJ) when window application opens in Summer term.</li> <li>- Time with relevant staff to collate details.</li> </ul>	<p>PE Lead &amp; PE Co-ordinator</p>	<p>school day.</p> <ul style="list-style-type: none"> <li>- Awards gained in Autumn Term</li> </ul>	
---	---	--------------------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupils, staff upskilling is essential. It will be carried out using a range of methods:</p> <ol style="list-style-type: none"> <li>1. New staff &amp; existing staff will have access to needs-led professional development opportunities.</li> <li>2. RJ to have access to Dance/Gym CPD &amp; new Rugby League resources.</li> <li>3. PE coordinator will team teach with the class teacher to improve their knowledge &amp; understanding of PE during both sessions.</li> <li>4. PE lead will work with the PE coordinator to develop a broad, balanced &amp; varied curriculum to include Gymnastics &amp; Dance.</li> <li>5. PE lead will bring in other specialists to work WITH the class teacher to aid knowledge &amp; understanding.</li> <li>6. PE lead will run staff training depending on the needs of staff.</li> </ol>	<ul style="list-style-type: none"> <li>- Membership with MCSN to access CPD courses.</li> <li>- PE lead to identify other external courses for staff.</li> <li>- Cover for staff when needed.</li> <li>- HOS to ensure that on the timetable teaching staff are with RJ for at least 1 lesson per week as a MINIMUM requirement.</li> <li>- PE lead to contact coaches/external teachers.</li> <li>- MS/RJ to organize Cornish Pirates to come into school.</li> <li>- Organise suitable times within the curriculum for delivery.</li> <li>- Monitor delivery &amp; ensure that staff are working alongside coaches/external teachers.</li> </ul>	<p>Membership costs to MCSN £234</p> <p>£500 (Staff Cover Costs)</p> <p>£600 (Bell Dance Academy)</p> <p>£300 Cornish Pirates</p>	<ul style="list-style-type: none"> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value.</li> <li>- Class teachers confident in promoting a healthy lifestyle.</li> <li>- Lesson observation records.</li> <li>- Photographs of external coaches working with staff/pupils.</li> <li>- Social media/newsletters</li> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Staff are positive towards the subject &amp; its value.</li> </ul>	

<ul style="list-style-type: none"> <li>- Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase Power of PE SOW (with the 20% off code) &amp; ARENA SOW.</li> <li>- Distribute through schools via PE coordinators.</li> </ul>	<p>£70 (As it will be divided / 4. Actual cost £280)</p> <p>£125 (As it will be divided / 4. Actual cost £500)</p>	<ul style="list-style-type: none"> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth &amp; continuity within the curriculum for pupils to experience.</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE lead will work with PE coordinator to develop a broad &amp; inclusive curriculum that involves Gymnastics/Dance.</li> <li>- PE lead to implement an OAA course at Ladock School that can be used within PE and to encourage cross-curricular links with increased physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead (SJL) to meet with PE coordinator (RJ) to implement a change to the Curriculum.</li> <li>- This is to be distributed to all staff, displayed on noticeboards &amp; be posted onto the website.</li> <li>- Book the village hall for these lessons.</li> <li>- PE lead (SJL) to organise external dance teacher to come in &amp; work with PE coordinator (RJ) &amp; class teachers to upskill.</li> <li>- PE lead (SJL) to order Orienteering controls &amp; work with Site team to get set-up during Spring Term.</li> <li>- PE lead (SJL) to lead staff training on how to implement into the curriculum during Spring Term &amp; trial with classes in Summer Term.</li> </ul>	<p>PE Lead &amp; PE Coordinators</p> <p>£500</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Curriculum displayed &amp; on websites.</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the PE curriculum.</li> <li>- Clear cross-curricular links between subjects, where teachers use the course within a range of subject areas as well as for PE.</li> <li>- Increased pupil activity levels.</li> </ul>	

<ul style="list-style-type: none"> <li>- Offer a range of sports outside the curriculum to actively engage pupils.</li> <li>- Ensure that pupils have appropriate resources for all activities both within &amp; outside of the curriculum.</li> <li>- Introduce balanceability into KS1 for use in lessons &amp; afterschool clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor clubs being run by staff &amp; where required involve external coaches.</li> <li>- Encourage support staff to run afterschool clubs.</li> <li>- Purchase additional equipment if needed following RJ audit.</li> <li>- Purchase Gymnastics equipment to enable its effective progressive teaching.</li> <li>- PE lead to organize a training day with the company</li> <li>- KS1 staff &amp; PE coordinator (RJ) to attend training for balanceability.</li> <li>- PE lead to purchase required equipment (bikes/helmets)</li> </ul>	<p>£500</p> <p>£500</p> <p>£1250</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>- Participation levels at clubs.</li> <li>- Number &amp; range of clubs.</li> <li>- Register of pupils.</li> <li>- More pupils engaging with physical activity.</li> <li>- Order forms</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the curriculum.</li> <li>- Staff attendance on course</li> <li>- Equipment arriving &amp; being used within lessons on a regular basis &amp; possibly at a club.</li> <li>- Pupils being more physically active.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to enter ARENA/MCSN competitions with all schools.</li> <li>- PE lead (SJL) to work with PE coordinator to develop a calendar of events for all levels of competition.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase membership into clusters.</li> <li>- PE coordinator (RJ) to book transport/sort cover, share within Academy when possible.</li> <li>- SJL to meet with RJ during November to develop calendar of events.</li> <li>- PE coordinator (RJ) to organise</li> </ul>	<p>Membership costs (above) PE coordinator</p> <p>PE Lead &amp; PE Coordinnator</p>	<ul style="list-style-type: none"> <li>- Participation rates for each term - PE coordinator to collate (December/March/July)</li> <li>- Photos, results</li> <li>- Calendar of events, results, photos</li> </ul>	



<ul style="list-style-type: none"> <li>- PE lead (SJL) to work with PE coordinator (RJ) to run festivals for all schools in the Academy (SPC Hub) to attend.</li> <li>- PE lead (SJL) to work with staff &amp; PE coordinator (RJ) to encourage Level 1 competitions during curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>- &amp; involve external coaches when needed.</li> <li>- PE coordinator (RJ) to book transport/sort cover, share within Academy when possible.</li> <li>- SJL to meet with RJ before Christmas to discuss this implementation &amp; any evidence needed for Sportsmark.</li> <li>- Meetings/discussions with staff</li> </ul>	PE Lead & PE Coordinnator  £200    PE Lead & PE Coordinnator	<ul style="list-style-type: none"> <li>- More competitions/events entered</li> <li>- More pupils taking part in physical activity, as shown through participation rates at the end of the day.</li> <li>- Result sheets from festivals.</li> <li>- Evidence for Sportsmark.</li> </ul>	
<b>OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure that all Year 6 pupils are water confident before they leave.</li> <li>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Book pool time in the Summer Term for a week of water safety/swimming</li> <li>- Ensure that staff attend Swimming CPD should it be required.</li> <li>- Book a swimming coach for the sessions.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Amount of children able to swim 25m.</li> <li>- Amount of children able to swim 50m.</li> <li>- Amount of children able to swim 100m.</li> </ul>	
		<b>TOTAL PROJECTED SPEND: £8,559</b> £14,609.09 - £9809 = <b>£4,800.09 left to spend</b>		