**Background -** The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

* The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

**Funding -** Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2016/17** | **£8,360.04 (plus £3270.16 carry forward from 2015/16)** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Lisa Michell/Carly Denning** | **Lead Governor responsible** | **Catherine Rogers** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  (Planned/ actual spend) | **Impact**  (Anticipated/actual effect on pupils including measures/evidence) | **Future Actions & Sustainability**  (How will the improvements be sustained and what will you do next) |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | The Roseland Community College  Primary Sports Development Partnership.  Organising competitions and teaching weekly PE lessons.  Swimming subsidy  Surf/beach skills tuition | £3,600  £2006  £711 | This expenditure has been pooled with the other Roseland feeder schools’ contributions which has funded a Roseland Primary Sports Development Officer (RPSDO). This person has delivered high quality weekly afternoon PE coaching in different team sports. Such as; tag rugby, badminton and netball .  The RPSDC also arranges a very full calendar of sporting festivals which take place throughout the year. All children will get the opportunity to participate and festivals incorporate skills development as well as a competitive element making them fully diverse and inclusive. These festivals, as well as the coaching, promote children’s physical activity, health and well-being.  Monthly team events for KS2 for the children to work together alongside the other schools in our area in competition. Staff observe this coaching which helps their own professional development.  This partnership has also supported Real PE Scheme in Reception/Year One and organises regular cluster meetings.  A Raiders basketball team has been set up which chooses children from all of the cluster schools to join an after school team- competing against other teams from other clusters.  Links between partner schools have been developed and children have benefitted from access to specialised teaching.  As a result of this, we achieved the gold school games award.  Children from years 1-4 take part in a series of 10 swimming lessons during the Autumn term. Year 5 and 6 children unable to swim 25m also attend. Swimming instructors are hired from the leisure centre.  When children in years 5 and 6 are able to meet the **National Curriculum** requirement of swimming 25m, they no longer attend the weekly school swimming lessons in the Autumn term. Instead they spend two days in the summer on the beach putting their skills into practise and learning basic surf skills. As well as the **physical exercise** positively impacting on health and well-being and the raised **self-esteem** of learning a new **skill**, children’s safety is further improved by having the opportunity to swim in the sea rather than within the safety of a pool. | Observation of the high quality coaching ensures the development of our quality PE teaching is sustained through upskilling the workforce who now feel more confident in delivering the curriculum  Teaching staff and teaching assistants from the school attend and observe/support to aid their own **CPD** so that they feel more **confident** to teach swimming themselves. Children’s swimming **skills** and confidence improve which helps their safety and **confidence**. For some children, this will be the only opportunity they have to learn to swim which is a vital skill living in a county surrounded by water in order to keep themselves **safe**. |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* | The Roseland Community College  Primary Sports Development Partnership.  Organising competitions and teaching weekly PE lessons.  Employment of a sports coach who works in the school two afternoons a  week.  Membership of the mid-Cornwall network  Swimming subsidy  Surf/beach skills tuition | £3600  £1465.02  £234  £2006  £711 | Curriculum teaching ensures children are very aware of the benefits of exercise and what is conducive to a healthy life style. The RPSDO has delivered the Heartstart programme to upper Key Stage 2.  Part of the role of our sports coach is to run an energy club two afternoons a week. 90% of KS1 attend this club once a week. This encourages physical activity but also helps the children make informed choices about engaging in an active, healthy lifestyle. Our sports coach also provides intervention for children in small groups or on a 1:1 basis. This supports children with sensory needs and helps to develop fine and gross motor skills.  Being part of this network encourages pupil participation by offering a number of competitive events throughout the calendar. Children have been more motivated in Roseland competitions as they want to qualify for the mid-Cornwall round.  (see above)  (see above) | Children’s learning about healthy lifestyles will stay with them.  Teaching Assistants have observed the Heartstart programme so they too are now qualified to deliver.  Intervention has been observed by teaching assistants so that they continue the strategies throughout the rest of the week.  Continuous Professional Development is offered though the Mid Cornwall Network Partnership which has resulted in staff feeling more confident to deliver the **curriculum.** Staff also feel supported by peers as a **community collaboration** network is well established. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* | The Roseland Community College  Primary Sports Development Partnership.  1:1 support for children that need heavy lifting and pushing games. | £3600  £1465.02 | The coaching offered by both the RPSDO and the sports coach are fully inclusive and differentiated and take account of individual needs. Festivals are aimed at all abilities including some which are aimed at non-sports enthusiasts. The Basketball raiders is an elite team which gives the gifted and talented a chance to work together as a team.  See above information on the intervention provided by the sports coach. | The intervention and festivals helps to develop children’s skills and confidence. Both will continue next year. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* | The Roseland Community College Primary Sports Development Partnership.  Organising competitions and teaching weekly PE lessons.  Mid Cornwall Network  Sports coach | £3,600  £234  £1465.02 | A full programme of festivals and competitions are organised by the RPSDO and Mid-Cornwall network. Children are coached beforehand in order to prepare them. All abilities are catered for (see above). 80% of KS2 children take part in these activities.  100% of KS1 and KS2 children benefit from being taught by 2 weekly PE sessions. | This will carry on, improving and working on our schools games award. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | The Roseland Community College  Primary Sports Development Partnership.  Purchase of jumpers and badges for leaders. | £3600  Planned  £150 | Part of the RPSDO role has been to develop the role of sports leaders who take ownership of and lead sessions. We plan to purchase jumpers and badges to identify these leaders. | Developing leadership skills in children enable them to lead lunchtime activities. They will then pass on their leadership skills to other children to ensure sustainability. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Netball/basketball posts  Sports coach  Swimming subsidy  Surf/beach skills tuition | £340  £1465.02  £2006  £711 | Available in the playground for children to use during playtime and lunchtime as well as for afterschool clubs and PE lessons.  The sports coach has been employed for an extra afternoon in order to focus on Kwik cricket so that the school team can enter a local competition.  The sports coach means that children will have a better knowledge and understanding of a range of sports. They will feel more confident when partaking and competing in this sport the following year.  (see above)  (see above) | Next year our children will have a better understanding and skill in using them before entering a team into a competition. |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport* | Sports coach | £1,465.08 | Wide range of clubs on offer, both lunchtimes and after school for ks1 and ks2  Energy Club taking part for year 1 and 2 at lunchtime.  Upskilling members of staff.  Organising and teaching Yr6 Sports Leaders to run clubs and take responsibility for resources. | Sports leaders will continue to run energy clubs at lunchtimes.  Children now have the knowledge and understanding of games, this can be continued and improved on.  The sports coach is supported by class teachers and teaching assistants in order to develop their CPD. This will ensure the development of our quality PE teaching is sustained through upskilling the **workforce** who now feel more confident in delivering the **curriculum**. |

Total expenditure: £8506.02