**SPOKEN LANGUAGE YEARS 1 – 6** Pupils should be taught to:

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| listen and respond appropriately to adults and their peers | | |
| ask relevant questions to extend their understanding and knowledge | | |
| use relevant strategies to build their vocabulary | | |
| articulate and justify answers, arguments and opinions | | |
| give well-structured descriptions, explanations and narratives for different purposes,  including for expressing feelings | | |
| maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments | | |
| use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas | | |
| speak audibly and fluently with an increasing command of Standard English | | |
| participate in discussions, presentations, performances, role play, improvisations and debates | | |
| gain, maintain and monitor the interest of the listener(s) | | |
| consider and evaluate different viewpoints, attending to and building on the contributions of others | | |
| select and use appropriate registers for effective communication. | | |