**SPOKEN LANGUAGE YEARS 1 – 6** Pupils should be taught to:

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| listen and respond appropriately to adults and their peers  |
| ask relevant questions to extend their understanding and knowledge |
| use relevant strategies to build their vocabulary |
| articulate and justify answers, arguments and opinions |
| give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings  |
| maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments  |
| use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  |
| speak audibly and fluently with an increasing command of Standard English |
| participate in discussions, presentations, performances, role play, improvisations and debates  |
| gain, maintain and monitor the interest of the listener(s) |
| consider and evaluate different viewpoints, attending to and building on the contributions of others  |
| select and use appropriate registers for effective communication.  |