

How to Use This Report

This analysis shows how different pupil groups in your school performed at Key Stage 2 compared to pupils nationally (or in Cornwall, where no national comparators are available).

Each subject has its own page for KS2 attainment, displaying your school's average attainment for all pupils along with group averages for Sex, Disadvantaged status, SEN status, Prior Attainment (where available) & Mobile Pupils within your KS2 cohort.

We have also provided comparator averages (in grey) for each group, so that you can compare pupil groups within your school like for like with National (where available), NCER or Cornish averages.

At the right of each page, we have displayed the pupil difference and applied significance testing for each group. You can use this information to identify pupil groups that have performed better than or worse than other similar pupils Nationally or in Cornwall.

See below for more information on comparators & pupil differences.

Your school's overall and group **average scaled scores** are displayed towards the end of this report.

You can compare average scaled scores for different groups with National & Cornish comparators. We have displayed the difference to each comparator to help you to identify groups of interest.

Your school's overall and group **progress scores** are displayed in the final page of this report.

You can compare progress scores for different groups with National & Cornish comparators. We have not applied significance testing to progress scores this year, due to changes in the DfE's progress methodology.

Early KS2 Data

Caution: Small Cohort/s (<11)

Reading

Writing TA

Sex

Disadvantaged

SEN

Prior Attainment Band

Mobility

Key Stage 2 2026 - Attainment & Progress Summary

Example School (DfE: 9999)

Corestats

Maths Test

	School			Comparator			Gap between School & Comparator	
	Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
All pupils	27	81.5%	3.7%	DfE	75.1%	27.2%	1	-6
Girls	12	83.3%	8.3%	NCER	73.6%	22.1%	1	-1
Boys	15	80.0%	0.0%	NCER	74.8%	31.2%	0	-4
Disadvantaged	12	75.0%	0.0%	NCER	61.5%	15.2%	1	-1
Other	15	86.7%	6.7%	NCER	81.0%	32.4%	0	-3
No SEN	20	85.0%	5.0%	NCER	85.6%	32.6%		-5
SEN Support								
EHCP								
Low								
Middle								
High								
Mobile Pupils								
Non-Mobile Pupils								
At school since EY								
Joined After EY								

Key to gap shading: Consistently above comparator, Consistently below comparator, Above average by the equivalent of one or more, Below average by the equivalent of one or more, In line with comparator

Corestats

Key Stage 2 GPS Scaled Score v Writing Teacher Assessment 2025

Example School (DfE: 9999)

Writing TA

Corestats

Key Stage 2 GPS Scaled Score v Writing Teacher Assessment 2025

Example School (DfE: 9999)

Next Steps...

You can use your Early KS2 GPS vs. Writing analysis to compare how the pupils in your cohort performed in those specific subjects, and identify any Teacher Assessments that may need to be reviewed prior to the end of term.

Your full Corestats Analysis will be ready in September, using your KS2 Provisional data.

Progress Data	Reading				Writing				Maths			
	Current	Prev	Gap	Target	Current	Prev	Gap	Target	Current	Prev	Gap	Target
All pupils	10.2	10.1	0.1	10.5	10.1	10.0	0.1	10.4	10.3	10.2	0.1	10.6
Girls	10.3	10.2	0.1	10.6	10.2	10.1	0.1	10.5	10.4	10.3	0.1	10.7
Boys	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5
Disadvantaged	9.8	9.7	0.1	10.1	9.7	9.6	0.1	10.0	9.9	9.8	0.1	10.2
Other	10.4	10.3	0.1	10.7	10.3	10.2	0.1	10.6	10.5	10.4	0.1	10.8
SEN	9.5	9.4	0.1	9.8	9.4	9.3	0.1	9.7	9.6	9.5	0.1	9.9
SEN Support	9.2	9.1	0.1	9.5	9.1	9.0	0.1	9.4	9.3	9.2	0.1	9.6
EHCP	9.0	8.9	0.1	9.3	8.9	8.8	0.1	9.2	9.1	9.0	0.1	9.4
Low	10.0	9.9	0.1	10.3	9.9	9.8	0.1	10.2	10.1	10.0	0.1	10.4
Middle	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5
High	10.3	10.2	0.1	10.6	10.2	10.1	0.1	10.5	10.4	10.3	0.1	10.7
Mobile Pupils	10.2	10.1	0.1	10.5	10.1	10.0	0.1	10.4	10.3	10.2	0.1	10.6
Non-Mobile Pupils	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5
At school since EY	10.2	10.1	0.1	10.5	10.1	10.0	0.1	10.4	10.3	10.2	0.1	10.6
Joined After EY	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5

Average Scaled Score	Reading				GPS				Maths			
	Current	Prev	Gap	Target	Current	Prev	Gap	Target	Current	Prev	Gap	Target
All pupils	10.2	10.1	0.1	10.5	10.1	10.0	0.1	10.4	10.3	10.2	0.1	10.6
Girls	10.3	10.2	0.1	10.6	10.2	10.1	0.1	10.5	10.4	10.3	0.1	10.7
Boys	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5
Disadvantaged	9.8	9.7	0.1	10.1	9.7	9.6	0.1	10.0	9.9	9.8	0.1	10.2
Other	10.4	10.3	0.1	10.7	10.3	10.2	0.1	10.6	10.5	10.4	0.1	10.8
SEN	9.5	9.4	0.1	9.8	9.4	9.3	0.1	9.7	9.6	9.5	0.1	9.9
SEN Support	9.2	9.1	0.1	9.5	9.1	9.0	0.1	9.4	9.3	9.2	0.1	9.6
EHCP	9.0	8.9	0.1	9.3	8.9	8.8	0.1	9.2	9.1	9.0	0.1	9.4
Low	10.0	9.9	0.1	10.3	9.9	9.8	0.1	10.2	10.1	10.0	0.1	10.4
Middle	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5
High	10.3	10.2	0.1	10.6	10.2	10.1	0.1	10.5	10.4	10.3	0.1	10.7
Mobile Pupils	10.2	10.1	0.1	10.5	10.1	10.0	0.1	10.4	10.3	10.2	0.1	10.6
Non-Mobile Pupils	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5
At school since EY	10.2	10.1	0.1	10.5	10.1	10.0	0.1	10.4	10.3	10.2	0.1	10.6
Joined After EY	10.1	10.0	0.1	10.4	10.0	9.9	0.1	10.3	10.2	10.1	0.1	10.5

What Data Have We Used?

- Pupil characteristics** have been sourced in line with DfE methodology:
- "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years, pupils with post-looked after arrangements, and children in care.
 - We have calculated disadvantaged status in line with DfE methodology, and included pupils with any free school meal period since the Spring 2020 census (up to and including the Spring 2026 school census), pupils who have been a Child In Care for at least one day from 1 April 2025 to 31 March 2026, and pupils identified as being Adopted from Care (based on 'post looked-after status' from Spring 2026 census data). This may vary from your latest pupil premium list, and may also vary from the official DfE data when it is released in the Autumn.
 - Pupil's SEN status is sourced from the DfE Spring Census January 2026. Please note this may vary from official DfE releases for a small number of pupils.
 - Mobile Pupils includes any pupils who joined the school from September 2024 onwards. We have used the pupil's entry date recorded on your Spring 2026 School Census to calculate this, in line with DfE methodology.

Pupils At School Since EY includes those who joined on or before September 2019. In most cases pupil's entry dates are based on your school census data. However, where a school has become an academy/changed MIS and de-registered/re-registered all pupils, we have taken steps to source the correct entry dates for each pupil based on Council records. For Junior schools, this group includes pupils who have been on roll since the start of year 3, and were previously at the associated Infant school from September 2019 until the end of year 2. Please note that as this measure uses the pupil's accurate start date, for a small number of schools, pupils will be noted as "mobile" by DfE methodology, but on roll since EY when using local data and calculations.

All Attainment data is **Early 2026 Key Stage 2 data**.
Test outcomes and scaled scores do **not** include any adjustments made where special consideration has been granted by the DfE, as this information is unavailable at this time.

Reading Test		Cohort	% 'Expected Standard'	% Greater Depth
Sex	All pupils	27	74.1%	25.9%
	Girls	12	66.7%	50.0%
	Boys	15	80.0%	6.7%
Disadvantaged	Disadvantaged	12	66.7%	41.7%
	Other	15	80.0%	13.3%
SEN	No SEN	20	80.0%	25.0%
	SEN Support	5	80.0%	40.0%
	EHCP	2	0.0%	0.0%
Mobility	Mobile Pupils	5	60.0%	20.0%
	Non-Mobile Pupils	22	77.3%	27.3%
	At school since EY	18	72.2%	27.8%
	Joined After EY	9	77.8%	22.2%

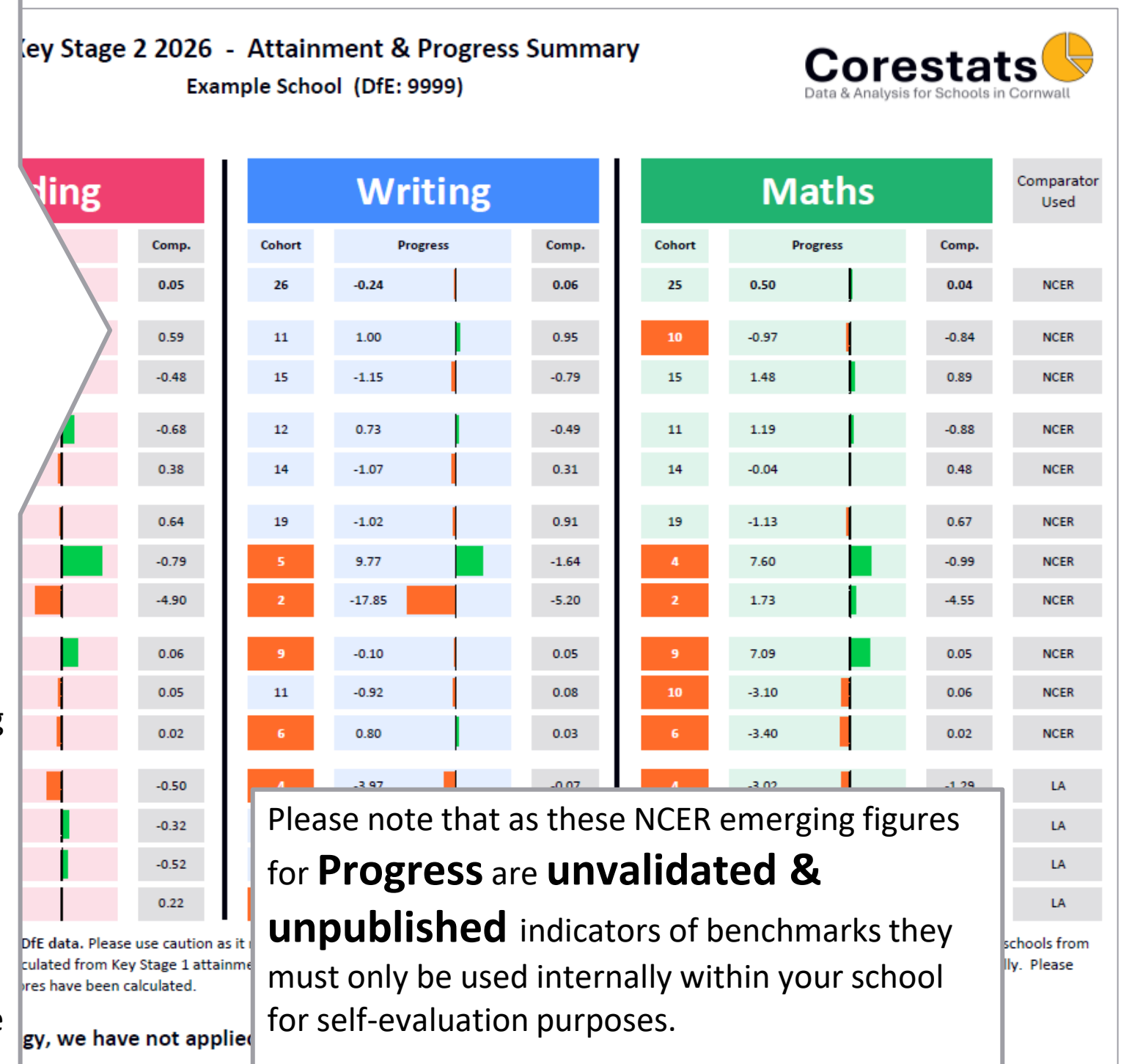
% Expected Standard +
includes pupils who achieved either the Expected Standard or Greater

What Data Have We Used?

Your School's Indicative Progress Data

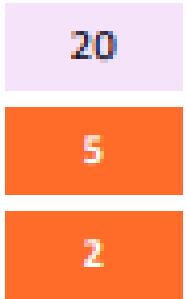
We have worked with the National Consortium of Exam Results (NCER) and LAs nationally to provide you with early indicative progress value. This dataset is the most comprehensive early results set available, representing a far larger cohort sample than FFTs. Please be aware of the following:

- Most importantly, **the progress data is not DfE data**. This progress data is available in advance of the publication of KS1–2 progress data from the DfE so that you can have an impression of the progress of your school. It is based on the raw test results released in July.
- NCER have calculated your progress scores based on their best estimate of the methodology that they believe the DfE is likely to use, however these figures are only indicative at this stage and should be treated with caution. It is likely that there will be a variation between the indicative data we present and the data provided by the DfE in the autumn term. We anticipate that this will affect pupils in the lower Prior Attainment Groups the most.
- Your school's NCER indicative progress scores have been calculated by comparing the KS2 outcomes of your pupils with other pupils with the same starting point nationally at KS1. In order to do this, NCER have assigned points to your pupil's KS1 outcomes in Reading, Writing & Maths, and calculated each pupil's KS1 Average Points Score by taking an average of the points achieved in Reading and Writing, and then calculating the average between this and the points achieved in Maths. They then placed each pupil into a Prior Attainment Group based on their KS1 Average Points Score. Your pupil's indicative progress score is the difference between the scaled score they achieved at KS2 and the averaged scaled score for their Prior Attainment Group. Writing TA outcomes (and Reading & Maths TA outcomes for B pupils) have been assigned equivalent scaled scores, in the same way as the DfE have done in previous years.
- The NCER dataset includes 140 LAs (from a potential 152) and 596,413 pupils.
- An indicative progress cap has been applied to your school's progress scores.
- We are unable to provide significance indicators for progress scores, due to changes to the DfE's progress methodology.

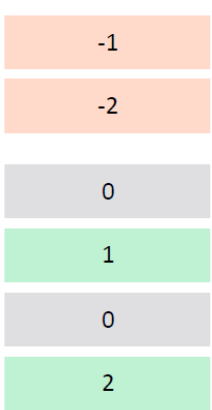


Comparators, Gaps & Significance Testing

Any pupil groups with **Small Cohorts** (i.e. less than 11 pupils) are highlighted in bright orange. You should use caution when comparing average outcomes of small cohorts to comparator averages.



The **Pupil Difference** displays the number of whole pupils the difference in percentage between the school and comparator represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.



Positive pupil differences are highlighted in **green**, negative pupil differences are highlighted in **orange**. If the pupil difference is zero, the outcome for that group is in line with the comparator average.

Early KS2 Data

Key Stage 2 2026 Exam

may not be significant.

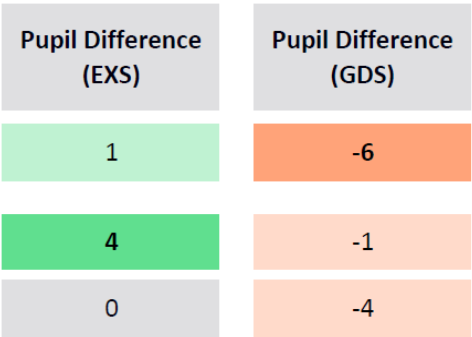
2

Caution: Small Cohort/s (<11)

Maths Test

		School			Comparator			School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	27	81.5%	3.7%	DfE	75.1%	27.2%	1	-6
	Girls	12	83.3%	8.3%	NCER	73.6%	22.1%	1	-1
	Boys	15	80.0%	0.0%	NCER	74.8%	31.2%	0	-4
Disadvantaged	Disadvantaged	12	75.0%	0.0%	NCER	61.5%	15.2%	1	-1
	Other	15	86.7%	6.7%	NCER	81.0%	32.4%	0	-3
SEN	No SEN	20	85.0%	5.0%	NCER	85.6%	32.6%	0	-5
	SEN Support	5	80.0%	0.0%	NCER	49.8%	11.0%	1	0
	EHCP	2	50.0%	0.0%	NCER	19.7%	4.8%	0	0

We have applied **significance testing** to your school's attainment data. **Bright green** shading indicates your school's attainment in this subject is significantly above the comparator average, **bright orange** shading denotes it is significantly below. Significance testing uses the 95% confidence intervals.



Please note that we have not applied any significance testing to average scaled scores or progress data.

Which Comparators have we used?

We have used Early DfE national data where possible. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is DfE Early national value.

NCER: indicates that this is the indicative value based on data from 140 LAs (34 LAs for Science).

LA: Where there is no national DfE or NCER comparator available, we have used LA data for comparison. Please note that LA outcomes are usually slightly below the national average, so additional caution should be used.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Reading Test		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	11	81.8%	18.2%	DfE	75.1%	31.1%	0	-1
	Girls	5	80.0%	20.0%	NCER	77.4%	33.7%	0	0
	Boys	6	83.3%	16.7%	NCER	71.1%	27.7%	0	0
Disadvantaged	Disadvantaged	4	75.0%	25.0%	NCER	62.5%	19.2%	0	0
	Other	7	85.7%	14.3%	NCER	80.4%	36.2%	0	-1
SEN	No SEN	7	100.0%	28.6%	NCER	85.1%	36.9%	1	0
	SEN Support	4	50.0%	0.0%	NCER	51.2%	14.2%	0	0
	EHCP	0	- -	- -	NCER	20.7%	5.5%	-	-
KS1 Prior Attainment Band	Low	2	50.0%	0.0%	NCER	41.5%	5.9%	0	0
	Middle	6	100.0%	33.3%	NCER	86.7%	29.3%	0	0
	High	2	100.0%	0.0%	NCER	98.1%	70.4%	0	-1
Mobility	Mobile Pupils	1	0.0%	0.0%	LA	65.2%	21.8%	0	0
	Non-Mobile Pupils	10	90.0%	20.0%	LA	75.3%	29.0%	1	0
	At school since EY	10	90.0%	20.0%	LA	75.8%	29.2%	1	0
	Joined After EY	1	0.0%	0.0%	LA	70.8%	26.2%	0	0

Key to gap shading:

Significantly above comparator

Significantly below comparator

Above average by the equivalent of one or more pupils

Below average by the equivalent of one or more pupils

In line with comparator

DfE comparator data is early indicative data. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. **Please use caution with these comparators, as they are likely to vary from those published in ASP.** Significance testing uses the 95% confidence intervals. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Writing TA		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	11	81.8%	9.1%	DfE	73.1%	13.2%	0	0
	Girls	5	80.0%	20.0%	NCER	79.0%	16.2%	0	0
	Boys	6	83.3%	0.0%	NCER	67.7%	10.6%	0	0
Disadvantaged	Disadvantaged	4	75.0%	0.0%	NCER	60.5%	6.9%	0	0
	Other	7	85.7%	14.3%	NCER	79.3%	16.3%	0	0
SEN	No SEN	7	100.0%	14.3%	NCER	85.7%	16.6%	1	0
	SEN Support	4	50.0%	0.0%	NCER	41.8%	3.8%	0	0
	EHCP	0	- -	- -	NCER	14.3%	1.4%	-	-
KS1 Prior Attainment Band	Low	2	50.0%	0.0%	NCER	36.5%	0.6%	0	0
	Middle	6	100.0%	16.7%	NCER	86.7%	8.6%	0	0
	High	2	100.0%	0.0%	NCER	98.2%	42.3%	0	0
Mobility	Mobile Pupils	1	0.0%	0.0%	LA	65.3%	8.1%	0	0
	Non-Mobile Pupils	10	90.0%	10.0%	LA	74.6%	13.2%	1	0
	At school since EY	10	90.0%	10.0%	LA	75.4%	13.1%	1	0
	Joined After EY	1	0.0%	0.0%	LA	69.7%	11.9%	0	0

Key to gap shading:	Significantly above comparator	Significantly below comparator	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In line with comparator
---------------------	--------------------------------	--------------------------------	---	---	-------------------------

DfE comparator data is early indicative data. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. **Please use caution with these comparators, as they are likely to vary from those published in ASP.** Significance testing uses the 95% confidence intervals. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Maths Test		School				Comparator				Gap between School & Comparator			
		Cohort	% Expected Standard +		% Greater Depth	Cohort	% Expected Standard +		% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)		
Sex	All pupils	11	72.7%		45.5%		DfE	75.1%		27.2%		0	2
	Girls	5	60.0%		40.0%		NCER	73.6%		22.1%		0	0
	Boys	6	83.3%		50.0%		NCER	74.8%		31.2%		0	1
Disadvantaged	Disadvantaged	4	75.0%		25.0%		NCER	61.5%		15.2%		0	0
	Other	7	71.4%		57.1%		NCER	81.0%		32.4%		0	1
SEN	No SEN	7	100.0%		57.1%		NCER	85.6%		32.6%		1	1
	SEN Support	4	25.0%		25.0%		NCER	49.8%		11.0%		0	0
	EHCP	0	-	-	-	-	NCER	19.7%		4.8%		-	-
KS1 Prior Attainment Band	Low	2	0.0%		0.0%		NCER	38.3%		2.9%		0	0
	Middle	6	100.0%		50.0%		NCER	87.9%		24.2%		0	1
	High	2	100.0%		100.0%		NCER	98.0%		66.3%		0	0
Mobility	Mobile Pupils	1	0.0%		0.0%		LA	63.5%		15.9%		0	0
	Non-Mobile Pupils	10	80.0%		50.0%		LA	73.4%		23.1%		0	2
	At school since EY	10	80.0%		50.0%		LA	74.5%		23.9%		0	2
	Joined After EY	1	0.0%		0.0%		LA	67.8%		18.9%		0	0

Key to gap shading:

Significantly above comparator

Significantly below comparator

Above average by the equivalent of one or more pupils

Below average by the equivalent of one or more pupils

In line with comparator

DfE comparator data is early indicative data. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. **Please use caution with these comparators, as they are likely to vary from those published in ASP.** Significance testing uses the 95% confidence intervals. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

GPS Test		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	11	81.8%	18.2%	DfE	73.8%	30.4%	0	-1
	Girls	5	80.0%	20.0%	NCER	76.4%	32.3%	0	0
	Boys	6	83.3%	16.7%	NCER	69.5%	27.7%	0	0
Disadvantaged	Disadvantaged	4	75.0%	0.0%	NCER	60.5%	19.1%	0	0
	Other	7	85.7%	28.6%	NCER	79.4%	35.2%	0	0
SEN	No SEN	7	100.0%	28.6%	NCER	85.0%	36.9%	1	0
	SEN Support	4	50.0%	0.0%	NCER	44.6%	10.8%	0	0
	EHCP	0	- -	- -	NCER	18.9%	4.9%	-	-
KS1 Prior Attainment Band	Low	2	50.0%	0.0%	NCER	36.9%	3.8%	0	0
	Middle	6	100.0%	33.3%	NCER	86.3%	27.9%	0	0
	High	2	100.0%	0.0%	NCER	98.3%	72.0%	0	-1
Mobility	Mobile Pupils	1	0.0%	0.0%	LA	59.7%	15.7%	0	0
	Non-Mobile Pupils	10	90.0%	20.0%	LA	70.9%	24.2%	1	0
	At school since EY	10	90.0%	20.0%	LA	71.8%	24.4%	1	0
	Joined After EY	1	0.0%	0.0%	LA	65.1%	21.2%	0	0

Key to gap shading:

Significantly above comparator

Significantly below comparator

Above average by the equivalent of one or more pupils

Below average by the equivalent of one or more pupils

In line with comparator

DfE comparator data is early indicative data. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. **Please use caution with these comparators, as they are likely to vary from those published in ASP.** Significance testing uses the 95% confidence intervals. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Reading, Writing and Maths		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	11	72.7%	9.1%	DfE	63.3%	8.6%	1	0
	Girls	5	60.0%	20.0%	NCER	65.8%	9.5%	0	0
	Boys	6	83.3%	0.0%	NCER	59.5%	7.7%	1	0
Disadvantaged	Disadvantaged	4	75.0%	0.0%	NCER	48.3%	3.7%	1	0
	Other	7	71.4%	14.3%	NCER	69.9%	10.9%	0	0
SEN	No SEN	7	100.0%	14.3%	NCER	75.1%	10.8%	1	0
	SEN Support	4	25.0%	0.0%	NCER	31.2%	2.1%	0	0
	EHCP	0	-	-	NCER	10.5%	0.7%	-	-
KS1 Prior Attainment Band	Low	2	0.0%	0.0%	NCER	22.1%	0.1%	0	0
	Middle	6	100.0%	16.7%	NCER	75.1%	3.9%	1	0
	High	2	100.0%	0.0%	NCER	95.9%	31.2%	0	0
Mobility	Mobile Pupils	1	0.0%	0.0%	LA	48.9%	6.0%	0	0
	Non-Mobile Pupils	10	80.0%	10.0%	LA	62.5%	7.5%	1	0
	At school since EY	10	80.0%	10.0%	LA	63.1%	7.5%	1	0
	Joined After EY	1	0.0%	0.0%	LA	56.8%	7.1%	0	0

Key to gap shading:

Significantly above comparator

Significantly below comparator

Above average by the equivalent of one or more pupils

Below average by the equivalent of one or more pupils

In line with comparator

DfE comparator data is early indicative data. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. **Please use caution with these comparators, as they are likely to vary from those published in ASP.** Significance testing uses the 95% confidence intervals. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Science TA		School		Comparator		Gap
		Cohort	% Expected Standard	Cohort	% Expected Standard	Pupil Difference (EXS)
Sex	All pupils	11	81.8%	DfE	82.4%	0
	Girls	5	80.0%	NCER	84.2%	0
	Boys	6	83.3%	NCER	79.9%	0
Disadvantaged	Disadvantaged	4	75.0%	NCER	72.4%	0
	Other	7	85.7%	NCER	87.5%	0
SEN	No SEN	7	100.0%	NCER	92.1%	0
	SEN Support	4	50.0%	NCER	60.6%	0
	EHCP	0	- -	NCER	22.7%	-
KS1 Prior Attainment Band	Low	2	50.0%	LA	56.0%	0
	Middle	6	100.0%	LA	94.5%	0
	High	2	100.0%	LA	99.3%	0
Mobility	Mobile Pupils	1	0.0%	LA	77.9%	0
	Non-Mobile Pupils	10	90.0%	LA	84.0%	0
	At school since EY	10	90.0%	LA	84.8%	0
	Joined After EY	1	0.0%	LA	80.2%	0

Remember to check Corestats in September for more 2026 KS2 analysis, including:

Pupil Attainment Listings

Includes KS2 attainment for your 2025/26 Year 6 cohort, along with their Early Years & KS1 results (if available).

Pupil Progress Listings

Includes KS2 capped & uncapped progress for your 2025/26 Year 6 cohort, along with their Early Years & MTC results (if available).

School Comparison Charts

Showing how your school performed compared to other schools in Cornwall, ranked by quintile.

School Attainment Matrix

Similar to the DfE's Transition Matrices, this analysis provides a quick view showing KS2 outcomes compared to KS1 for your cohort.

EY to KS2 Filterable List

Spreadsheet containing a list of your pupils, their attainment & progress at KS2 and available prior attainment - along with various contextual factors.

Question Level Analysis

Detailed analysis of your cohort's performance in the Reading, Maths & GPS test papers.

Desktop Monitoring Report

Includes three-year trends in KS2 attainment & progress, along with contextual data about your school.

School On A Page

Single page report showing three years of KS2 attainment & progress at your school, along with other key metrics.

Key to gap shading:	Significantly above comparator	Significantly below comparator	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In line with comparator
---------------------	--------------------------------	--------------------------------	---	---	-------------------------

DfE comparator data is early indicative data. NCER Cohort data includes 50,746 pupils in 1171 schools from 34 LAs. Please use caution with these comparators, as they are likely to vary from those published in ASP. Significance testing uses the 95% confidence intervals. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Average Scaled Score		Reading				GPS				Maths				Comp. Used
		Cohort	Ave.	Gap	Comp.	Cohort	Ave.	Gap	Comp.	Cohort	Ave.	Gap	Comp.	
Sex	All pupils	10	107.0	1.0	106	10	105.3	0.3	105	10	108.8	3.8	105	DfE
	Girls	5	106.4	0.1	106.3	5	104.0	-2.0	106.0	5	104.8	0.7	104.1	NCER
	Boys	5	107.6	2.5	105.1	5	106.6	1.7	104.9	5	112.8	7.0	105.8	NCER
Disadvantaged	Disadvantaged	4	105.0	1.9	103.1	4	103.0	0.3	102.7	4	105.5	3.5	102.0	NCER
	Other	6	108.3	1.4	106.9	6	106.8	0.1	106.7	6	111.0	4.7	106.3	NCER
SEN	No SEN	7	108.6	1.4	107.2	7	107.4	0.2	107.2	7	112.3	5.7	106.6	NCER
	SEN Support	3	103.3	2.8	100.5	3	100.3	1.3	99.0	3	100.7	1.4	99.3	NCER
	EHCP	0	-		97.9	0	-		97.1	0	-		96.7	NCER
KS1 Prior Attainment Band	Low	2	101.0	2.0	99.0	2	96.0	-1.8	97.8	2	93.5	-3.9	97.4	NCER
	Middle	6	108.5	2.0	106.5	6	107.2	0.9	106.3	6	112.2	6.2	106.0	NCER
	High	2	108.5	-3.9	112.4	2	109.0	-4.0	113.0	2	114.0	2.1	111.9	NCER
Mobility	Mobile Pupils	0	-		103.8	0	-		102.2	0	-		102.3	LA
	Non-Mobile Pupils	10	107.0	1.6	105.4	10	105.3	1.0	104.3	10	108.8	4.7	104.1	LA
	At school since EY	10	107.0	1.6	105.4	10	105.3	1.0	104.3	10	108.8	4.5	104.3	LA
	Joined After EY	0	-		104.9	0	-		103.5	0	-		103.1	LA

No significance testing has been applied to scaled scores

DfE comparator data is early indicative data. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. Please use caution with these comparators, as they are likely to vary from those published in ASP. No adjustment has been made where special consideration has been awarded, as this information is not available at this time. For details of comparators used please see the guidance sheet.

Key Stage 2 2026 - Attainment & Progress Summary
Ladock C of E School (DfE: 3543)

Caution: Small Cohort/s (<11)

Progress Data		Reading				Writing				Maths				Comparator Used
		Cohort	Progress		Comp.	Cohort	Progress		Comp.	Cohort	Progress		Comp.	
Sex	All pupils	10	0.58		0.05	10	0.96		0.06	10	3.39		0.04	NCER
	Girls	5	1.83		0.59	5	2.69		0.95	5	1.41		-0.84	NCER
	Boys	5	-0.67		-0.48	5	-0.77		-0.79	5	5.38		0.89	NCER
Disadvantaged	Disadvantaged	4	0.08		-0.68	4	-0.25		-0.49	4	1.27		-0.88	NCER
	Other	6	0.91		0.38	6	1.77		0.31	6	4.81		0.48	NCER
SEN	No SEN	7	0.50		0.64	7	0.80		0.91	7	5.05		0.67	NCER
	SEN Support	3	0.76		-0.79	3	1.35		-1.64	3	-0.48		-0.99	NCER
	EHCP	0	-	-	-4.90	0	-	-	-5.20	0	-	-	-4.55	NCER
KS1 Prior Attainment Band	Low	2	3.54		0.06	2	3.92		0.05	2	-1.67		0.05	NCER
	Middle	6	0.93		0.05	6	1.38		0.08	6	5.41		0.06	NCER
	High	2	-3.45		0.02	2	-3.24		0.03	2	2.42		0.02	NCER
Mobility	Mobile Pupils	0	-	-	-0.50	0	-	-	-0.07	0	-	-	-1.29	LA
	Non-Mobile Pupils	10	0.58		-0.32	10	0.96		0.12	10	3.39		-0.70	LA
	At school since EY	10	0.58		-0.52	10	0.96		-0.01	10	3.39		-0.76	LA
	Joined After EY	0	-	-	0.22	0	-	-	0.46	0	-	-	-0.67	LA

Progress data uses NCER's indicative progress data and is not official DfE data. Please use caution as it may vary from the official DfE data released in September. NCER Cohort data includes 596,413 pupils in 14,708 schools from 140 LAs. All calculations include pupils capped progress. Progress is calculated from Key Stage 1 attainment and reflects the attainment of pupils in your school compared to pupils with the same starting point nationally. Please see the guidance notes for more information on how your progress scores have been calculated.

Due to changes in the DfE's progress methodology, we have not applied any significance testing to progress scores