

Our School Vision

Loving, learning, achieving together

Luke chapter 19 verses 1-8

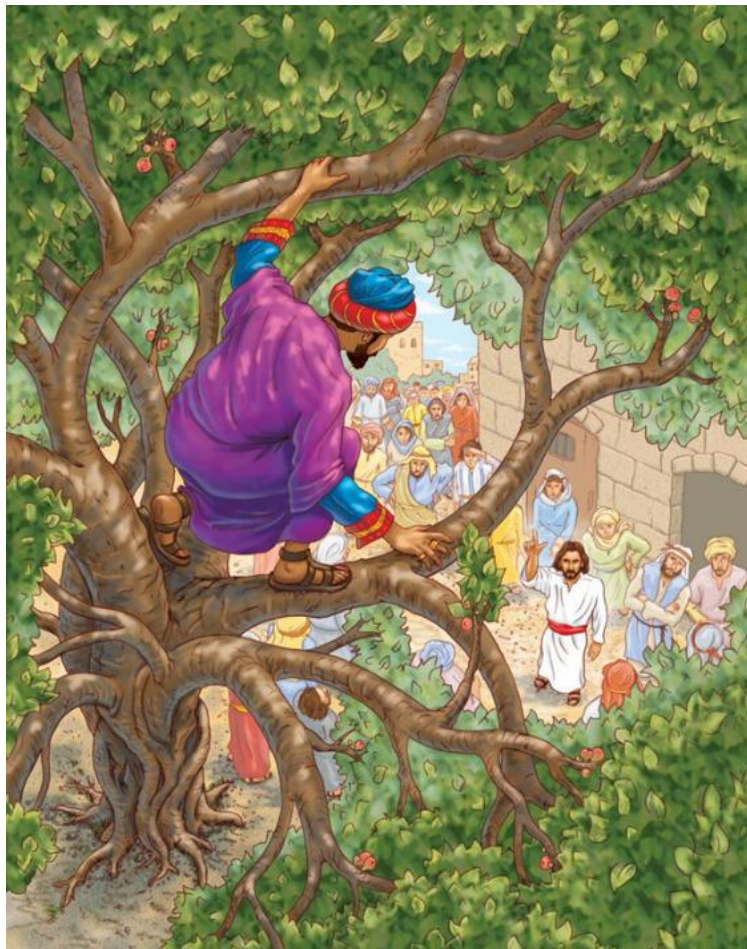
Jesus went on into Jericho and was passing through. There was a chief tax collector there named Zacchaeus, who was rich. He was trying to see who Jesus was, but he was a little man and could not see Jesus because of the crowd. So he ran ahead of the crowd and climbed a tree to see Jesus, who was going to pass that way. When Jesus came to that place, he looked up and said to Zacchaeus, "Hurry down, Zacchaeus because I must stay in your house today."

Zacchaeus hurried down and welcomed him with great joy. All the people who saw it started grumbling, "This man has gone as a guest to the home of a sinner!"

Zacchaeus stood up and said to the Lord, "Listen, sir! I will give half my belongings to the poor, and if I have cheated anyone, I will pay back four times as much."

Our School Christian Values

Perseverance Forgiveness Trust Truth
Compassion Respect



Why is this bible story important to us at Ladock?

Zacchaeus had got things seriously wrong. He had made mistakes. He was shunned by so many people. Jesus saw beyond the money-grabbing tax collector and recognised the potential of the man that was behind the façade. By loving Zacchaeus when no-one else did, by showing him forgiveness, compassion, respect and placing his trust in him, Jesus taught Zacchaeus to be a better, kinder, more honest and caring person. Zacchaeus learnt to be truthful and it was his initial perseverance in not giving up in his quest to see Jesus that led to his salvation. This story shows the working out of all our school Christian values in context and illustrates our school vision of loving, learning, achieving together.

At Ladock, we believe that we should all know forgiveness when we get things wrong; that together we can learn to be better people and achieve our potential both academically and as valued members of society who are able to love and support others both near and far.

Through nurturing our pupils and providing them with the very best curriculum and pastoral care that we can, we hope to enable them to be happy, fulfilled individuals who are able to make a positive contribution to their community and beyond.

What does loving really mean?

St Paul's first letter to the Corinthians provides us with a very clear understanding of what love means and how we can show love to one another, and we use this at Ladock to help the whole school to live out what is at the heart of our vision:

⁴ Love is patient, love is kind. It does not envy, it does not boast, it is not proud. ⁵ It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. ⁶ Love does not delight in evil but rejoices with the truth. ⁷ It always protects, always trusts, always hopes, always perseveres.

So, at the heart of everything we do, is love – loving one another, loving our fellow human beings and understanding that God loves us all no matter who we are or what we believe. It also encompasses the love of our environment and wider world and the responsibility we have to look after it. The development of our 'Rainbow Curriculum' encompasses our school vision in providing the children with a rich and exciting curriculum where a love of learning can be nurtured as well as a sense of self-worth and responsibility.

The place of our values and vision

Our values and vision are at the heart of everything we do. They should be clearly displayed around the school and in every classroom. They are the focus of most of our collective worships and the staff and children need to be able to understand them and communicate them in both words and actions. Standards of behaviour are based upon them and they should be referred to when helping children to understand relationships and celebrating achievements. Most importantly, they are not merely a display or part of a policy; they are lived every day and as a school community we hold them at the forefront of everything we do and say remembering always that when we fall short, we can be forgiven.