

# LADOCK CHURCH OF ENGLAND SCHOOL

Celtic Cross Education, Ladock School, Ladock, Truro, Cornwall, TR2 4PL

Tel/Fax: 01726 882622

Email: [ladock.secretary@celticcross.education](mailto:ladock.secretary@celticcross.education)

Website: [www.ladock.cornwall.sch.uk](http://www.ladock.cornwall.sch.uk)

Issue 2- 17th September 2021



## A Note from Mr Stoyles

The first full week back is now complete and the children have thoroughly enjoyed being in their classes, working on their new topics and participating in the different sports we have on offer this half term.

On Monday, we held a school vision day, organised by Mrs Vincent, focusing on spirituality through the theme of water.

### Vision Day - Water of Life

Water Play

Saving Water Posters

Collective Worship



Spiritual Yoga

The Ladock Well Walk

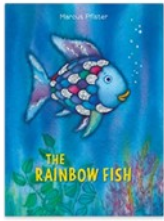
Watercolours



# A Note from Mr Stoyles

Our new school topics have started. Please see below our 'Big Pictures' and topic outcomes.

## Cuby Class - The Rainbow Fish



# Big Picture

Autumn Term

## The Rainbow Fish

### Would you share your scales?

The rainbow fish is a beautiful and glittering fish. He loves his scales and doesn't want to share them. Should he? Why is it so important to share. We will be exploring friendships and kindness through the first few weeks of this topic.

We will also be exploring why it is important to be kind to our planet and the oceans. Why do fish need us to be kind to them?

### If you were a fish what would you wish for?



#### Physical Development

Children will be...

- Learning multi-skills with Mr Webb in PE!
- Enjoying weekly themed yoga sessions.
- Using movement and action to song.
- Using different classroom equipment to perform different tasks e.g. sticky tape and paintbrushes.
- Learning to zip up and undo their coats.
- Eating with a knife and fork.
- Learning how to hold a pencil

#### Personal, Social and Emotional Development

Children will be...

- Deciding the classroom rules.
- Discussing why it's important to share like the rainbow fish in our story.
- Building positive relationships with peers and grown-ups.
- Playing games together to practise sharing and turn-taking.
- Discussing how acts of kindness make us feel as giver and receiver.

#### Communication and Language

Children will be...

- Listening carefully to stories and learning new vocabulary.
- Getting to know each other through games and circle time.
- Sharing books with their friends.
- Learning the story 'Rainbow Fish' and using it as a stimulus for discussion.
- Taking it in turns to talk during conversation.
- Singing songs with actions and new vocabulary.



#### Mathematics

Children will be...

- Counting fish scales.
- Counting to 10, matching quantities to numerals.
- Comparing numbers to five.
- Learning number rhymes.
- Learning how to write numbers.
- Talking about one more and one less.

**The Rainbow Fish  
&  
Kindness**  
Cuby Class - Autumn 1 2021

#### Understanding the World

Children will be...

- Making a sea creature from recycled plastic.
- Discussing kindness.
- Discussing how we can be kind to our seas.
- Making a seascape.

#### Literacy

Children will be writing...

- About our story of The Rainbow Fish.
- About themselves and what they like.
- About the characters and events in the stories they are learning about.
- A label for an ocean seascape.
- About why kindness is important.

#### RE

Children will be...

- Discussing our school values.
- Thinking about our classroom rules and values.
- Learning about The Creation.
- Exploring and wondering about the natural world.
- Learning about the Harvest Festival.

#### Expressive Arts and Design

Children will be...

- Acting out our story.
- Making mini-aquariums.
- Exploring the instruments.
- Painting pictures based on the stories they are learning.
- Exploring colour, texture and pattern using different craft resources.
- Singing songs.

## Keyne Class - All About Me

## Autumn 1

## Big Picture: All About Me

## What makes me special?

There 7 billion people on Earth and no two are exactly the same. What is it that sets us apart and makes us all unique? Our bodies? Our brains? Our personalities? In this topic, we will learn about our individual interests, talents and characteristics that makes us the people we are!



## How will we achieve this?

## Autumn 1

**Name the different parts of my body.**

**Name the five senses.**

**Understand how to keep my body healthy.**

**Learn about our local area.**

## Create a family tree.

**Understand how I will change as I grow.**

## Draw a self-portrait.


Recognise my unique abilities and talents.

## Understand my rights and responsibilities as part of the

[illegible]

# A Note from Mr Stoyles

## Keyne Class - All About Me!



The Rainbow Curriculum

"I have set my children in the clouds, and it will be the sign of the covenant between God and the earth."

Genesis 9:12

Learning, growing, reaching, playing

Class: Keyne

### All About Me!





### Big Picture

What makes me special?

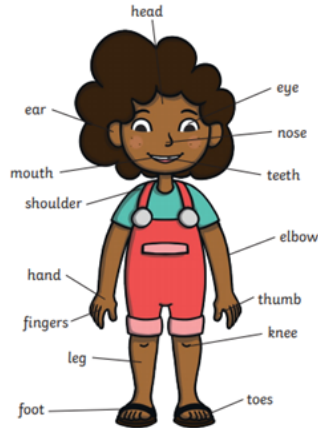
There 7 billion people on Earth and no two are exactly the same. What is it that sets us apart and makes us all unique? Our bodies? Our brains? Our personalities? In this topic, we will learn about our individual interests, talents and characteristics that makes us the people we are!

### WOW Knowledge

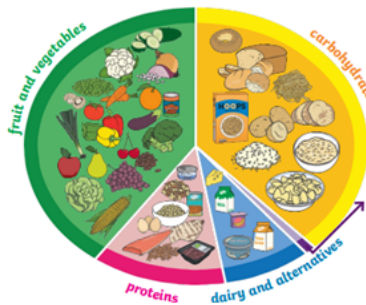
- We have five senses—**sight, hearing, touch, taste and smell.**
- Adults have **206 bones** but new-born babies have **more than 300!**
- To keep healthy we need to **eat a balanced diet** and **exercise.**
- We go to school in the village of **Ladock**, the county of **Cornwall**, the nation of **England**, the country of **the UK**, and the continent of **Europe.**

**Parts of the Body**



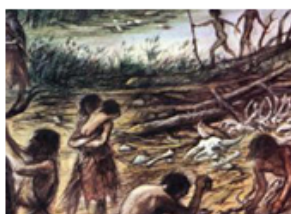
**Eatwell Guide**



#### Key Vocabulary

senses (n)	Something that tells the body what's going on around us.
diet (n)	The food and water an animal needs.
hygiene (n)	Keeping clean.
pulse (n)	The beating of your heart.
exercise (n)	A physical activity to keep your body fit.

## Ladoca Class - Stone Age to Iron Age Britain



# Big Picture

Autumn 1

## Stone Age to Iron Age Britain

The period of prehistory in Britain refers to the time before written records began. It begins when the earliest hunter-gatherers came to Britain from Europe around 450 000BC and ends with the invasion of the Romans in AD43.

There are no written records about this time, so how do we know so much about it?

How did things change during this time? How did humans and what they do change?

What is the difference between the 3 periods of this time:

The Stone Age, The Bronze Age, The Iron



# A Note from Mr Stoyles

## Ladoca Class - Stone Age to Iron Age Britain

### How will we achieve this?

Autumn 1

- We will write stories and instructions based on what we find out about the Stone Age.
- We will explore place value and addition and subtraction.
- Understand what prehistory means.
- Find out how hunter-gatherers survived in the Stone Age.
- Explore Stone Age cave art.
- Explore how we know so much about this time and what sources of information we use to do this.
- Understand when people began to settle in Britain and the communities they created.
- To understand the mysteries surrounding Stonehenge.
- How the Bronze Age is different to the Stone Age.
- Explore the findings of archaeologists to see what they found tell us about the Bronze Age.
- What life was like in an Iron Age hill fort.



Class: Ladoca  
Term: Autumn 1

### Stone Age Britain

#### Big Picture

The period of prehistory in Britain refers to the time before written records began. It begins when the earliest hunter-gatherers came to Britain from Europe around 450 000BC and ends with the invasion of the Romans in AD43.

There are no written records about this time, so how do we know so much about it?

How did things change during this time? How did humans and what they do change?

What is the difference between the 3 periods of this time:

#### Key Vocabulary

Age	When a country starts to use that material.
Pre-history	A time before written records.
Sources	Where has the information come from? Can we trust it?
artefacts	Objects from a time in history to help us understand that time.

#### WOW Knowledge

- The Stone Age covers a very long time in history, millions of years in fact, and human activity is mainly packed into the last 10 000 years.
- The Stone Age is broken into 3 different sections.; Palaeolithic, Mesolithic and Neolithic.
- Britain was attached to Europe and the whole area was known as Doggerland.
  - The Stone Age ended when people discovered Bronze and copper.
- Stone, Bronze and Iron refers to the material used to create weapons, as they were discovered.
- Iron was better than bronze as it was harder and remained sharper for longer.
  - The Celts were the most powerful people living in Britain in the Iron Age.
  - The Iron age ended when the Romans invaded in 43AD.

#### Stone Age to Iron Age

4000 000 BC	700 000 BC	8 200 BC	3 000 BC	2 500 BC	1 200—800 BC	100 BC	43AD
The first humans lived in Africa	The first humans arrive in Britain.	The last land bridge with Europe disappears.	Stonehenge is built.	Bronze begins to be used to create axes. The Bronze Age starts.	Hillforts are built to defend settlements.	Coins are made for the first time from silver and bronze.	Romans invade Britain— Prehistoric age ends.

# Big Picture

## World War II in Europe and the Battle of Britain

What have we learnt from past tragedies to make a better world?

On 3<sup>rd</sup> September 1939 Prime Minister Neville Chamberlain announced that Britain was at war with Germany.

Families sat huddled around radios as they listened tentatively to this life-changing announcement, anticipating the many challenges they would face personally, as family and member of their local community, nationally and globally.

Through our study of WWII we will learn about why the Battle of Britain was such a significant turning point in British History. How women experienced a new independence by taking on the 'male roles' as part of the war effort. How the people of Britain had to develop more sustainable ways of living.

*Learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. Learn about the timeline of events such as the outbreak of the war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings, the liberation of the concentration camps and the celebrations of VE Day. Research the lives of the ordinary people who faced the Blitz and had to deal with rationing and evacuation. Learn about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.*

## How will we achieve this?

### IMMERSIVE START: Battle of Britain

Write a News Report about the Battle of Britain

Write letters to Anne Frank

Use maps to identify countries at war, identifying allied and enemy troops.

Learn about the Home Front and what happened to ordinary people and children during the war.

Learn about light and electricity, through the role of the lighthouse and create a lighthouse.

Use evacuee artifacts to develop an empathy for the experiences of child evacuees.

Create a memorial to Anne Frank

Create and perform a traditional wartime dance.

Remember Dunkirk through poetry and art.

REAL WORLD OUTCOME: To raise money for Christian Aid, supporting children affected by war.

# Celtic Cross Education Initial Teacher Training School Direct

## Open Information Sessions for 2022-2023

Have you thought about training to be a teacher?

Already have a degree or currently working on one and considering  
teaching for the future?

Want to stay local or within our Trust?

Then why not find out more about the School Direct process for teacher  
training offered by CCE in  
conjunction with Plymouth Marjon University.

Join us on one of our Open Information Sessions and find out what the  
process entails and  
what CCE can offer.

The sessions are on:

Wednesday 29<sup>th</sup> September 2021 – 4.00 – 5.00pm

Tuesday 19<sup>th</sup> October 2021 – 5.00 – 6.00pm

Thursday 25<sup>th</sup> November 2021 – 4.00 – 5.00pm

Wednesday 8<sup>th</sup> December 2021 – 6.00 – 7.00pm

If you are interested in joining one of our Zoom Information sessions,  
please email:

[karen.holmes@celticcross.education](mailto:karen.holmes@celticcross.education)

Ladock School **Vision & Values**

**Loving, learning, achieving together**

Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

# Dates for your Diary

INSET Days

2021-22

Monday 6<sup>th</sup> September 2021

Tuesday 7<sup>th</sup> September 2021

Monday 1<sup>st</sup> November 2021

Monday 25<sup>th</sup> July 2022

Tuesday 26<sup>th</sup> July 2022



CORNWALL MUSIC SERVICE  
TRUST PRESENTS A....

## COME AND HAVE A GO DAY

Fancy learning to play a  
stringed instrument?  
Then come and have a go on  
a violin, viola, cello or  
double bass. All ages  
welcome. Friendly,  
professional advice on how  
to get started.

Saturday September  
25th Truro Library. Call  
in between 10.30-12.00  
& 12.30-2.00pm.



## Ladock School Vision & Values

Loving, learning, achieving together

Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

### Vacancy Bulletin

<b>Job Title:</b>	EYFS Teaching Assistant with HLTA cover and Lunchtime cover
<b>Hours:</b>	30 hours per week
<b>Grade:</b>	TA: Grade D (E9.01-E9.24) – 25.25 hours per week HLTA: Grade F – 2.25 hours per week Lunchtime Supervisor: Grade D – 2.5 hour per week
<b>Closing Date:</b>	Sunday 26 <sup>th</sup> September 2021
<b>Contract Type:</b>	Temporary until 22 <sup>nd</sup> July 2022
<b>School:</b>	Ladock School
<b>Details:</b>	<p>Celtic Cross Education have a position for an EYFS Teaching Assistant at Ladock School starting October 2021 to cover for maternity leave.</p> <p>This is for a general class Teaching Assistant position in the Early Years setting for 27.5 hours per week;</p> <p>Monday – 8:40am-12:00pm and 1:00pm – 3:10pm Tuesday – 8:40am – 12:00pm and 1:00pm – 2:30pm Wednesday – 8:40am – 12:00pm and 1:00pm – 2:00pm Thursday – 8:40am – 12:00pm and 1:00pm – 2:30pm Friday – 8:40am – 12:00pm and 1:00pm – 3:10pm</p> <p>This will include one afternoon HLTA cover. This will also include a 1/2 hour lunch duty each day - 2.50 hours per week, and an unpaid 30-minute lunch break each day. It is essential for the candidate to have a minimum of Level 3 for this position to fulfil the HLTA role, and previous experience of covering a class is desirable but not necessary. This position is a temporary position until 31st August 2022.</p> <p>Ultimately, we are looking to recruit a member of staff with a clear understanding of working with young children, capable of creating long lasting relationships with both children and our close staff team.</p> <p>High academic achievement is central to pupils' success in later life and the schools aim to provide those opportunities, as well as a wide range of sporting and creative opportunities to support the pupils in becoming citizens ready for the future. Our ultimate aim is a brilliant education for every child in our care, ensuring we develop all aspects of their potential, by providing them with a rich education, focusing upon academic and sporting achievement; fostering creativity and artistic flair; encouraging an inquisitive nature and meeting their needs, regardless of their starting point.</p> <p>We are looking for a Teaching Assistant who will truly make a difference in children's lives. If you want a fulfilling job, with a variety of challenges, which you can meet head-on with a great sense of humour and a passion for working with children, then this is the job you have been looking for!</p> <p>EYFS TA position. The successful candidate will be expected to:</p> <ul style="list-style-type: none"> <li>- Support the development of the Reception and Nursery children in all areas of learning in the EYFS curriculum.</li> <li>- Have a secure understanding of how young children learn through a play-based curriculum.</li> <li>- Have experience of observing pupils in their play, linking observations to the EYFS curriculum.</li> <li>- Support children with intimate care and changing needs where needed.</li> <li>- Work as part of a team within the classroom and on their own initiative.</li> <li>- Be able to communicate effectively with children, parents and other professionals.</li> <li>- Inspire and encourage pupils to develop inquiring minds to explore new learning and develop knowledge.</li> </ul> <p>We can offer excellent continuing professional development and the opportunity to work alongside staff from other schools within our Trust.</p> <p>Interviews will be held w/c 27<sup>th</sup> September 2021.</p> <p>The Trust is able to offer CPD opportunities, flexible working and access to many health and wellbeing benefits through the Trust staff absence policy.</p> <p>A commitment to supporting the Christian ethos is required. Celtic Cross Education have a position for a 1:1 Teaching Assistant at Ladock School starting September 2021.</p>
<b>Contact Details:</b>	<a href="mailto:recruitment@celticcross.education">recruitment@celticcross.education</a> 01208 590150
<b>Application Details:</b>	All application forms need to be emailed to <a href="mailto:recruitment@celticcross.education">recruitment@celticcross.education</a>

### Vacancy Bulletin

Job Title:	Teaching Assistant
Hours:	30 hours
Grade:	TA: Grade D (£9.01 - £9.24) – 23.75 hours LSA (lunchtime – Grade D) – 4 hours HLTA (higher level teaching assistant – Grade F) – 2.25 hours
Closing Date:	Sunday 26 <sup>th</sup> September 2021
Contract Type:	Permanent Full Time
School:	Ladock School
Details:	<p>Celtic Cross Education have a permanent position for a Teaching Assistant at Ladock School in a KS1 setting (Y1/Y2).</p> <p>This is for a general class Teaching Assistant position for 30 hours per week; including an afternoon HLTA cover and 4 hours lunchtime supervisor duty.</p> <p>The schools within the Trust are St Petrocs, St Michaels, St Maby, St Tudy, Lerryn, St Winnow, Bishop Bronescombe, Grampound Road, Grampound with Creed, Marhamchurch, Ladock and Veryan.</p> <p>The schools range in size from 32 to 660 children on role and we have a number of varied sites. The Trust's shared vision is to Nurture, Learn and Achieve.</p> <p>High academic achievement is central to pupils' success in later life and the schools aim to provide those opportunities, as well as a wide range of sporting and creative opportunities to support the pupils in becoming citizens ready for the future. Our ultimate aim is a brilliant education for every child in our care, ensuring we develop all aspects of their potential, by providing them with a rich education, focusing upon academic and sporting achievement; fostering creativity and artistic flair; encouraging an inquisitive nature and meeting their needs, regardless of their starting point.</p> <p>We are looking for a Teaching Assistant who will truly make a difference in children's lives. If you want a fulfilling job, with a variety of challenges, which you can meet head-on with a great sense of humour and a passion for working with children, then this is the job you have been looking for!</p> <p>The successful candidates will be expected to:</p> <ul style="list-style-type: none"> <li>- have experience of working with groups of children across the Primary phase although this is not essential</li> <li>- support children in developing academic and social skills</li> <li>- be able to respond to the children's learning styles and adapt learning accordingly</li> <li>- work as part of a team within the classroom and on their own initiative</li> </ul>
	<ul style="list-style-type: none"> <li>- be able to communicate effectively with children, parents and other professionals</li> <li>- support the teacher in carrying out assessments of children's progress</li> <li>- have some knowledge of delivering phonics, literacy and maths</li> <li>- support the teacher in delivering the curriculum</li> </ul> <p>We can offer excellent continuing professional development and the opportunity to work alongside staff from other schools within our Trust</p> <p>This will be a full time contract.</p> <p>Interviews will be held w/c 27<sup>th</sup> September 2021.</p> <p>The Trust is able to offer CPD opportunities, flexible working, health screening and access to many health and wellbeing benefits through the Trust staff absence policy.</p>
Contact Details:	<a href="mailto:recruitment@celticcross.education">recruitment@celticcross.education</a> 01208 590150
Application Details:	All application forms need to be either emailed to <a href="mailto:recruitment@celticcross.education">recruitment@celticcross.education</a> or posted to: Recruitment Officer, Celtic Cross Education, Unit 15, Victoria Trading Estate, Roche, PL26 8LX

### Vacancy Bulletin



Job Title:	1 to 1 Teaching Assistant
Hours:	27.5 hours and 2.5 hours Lunchtime Supervisor
Grade:	TA: Grade D (£8.59-£8.82) – 27.5 hours per week Lunchtime Supervisor: Grade D – 2.5 hours per week
Closing Date:	Sunday 26 <sup>th</sup> September 2021
Contract Type:	Temporary post until 31 <sup>st</sup> August 2022
School:	Ladock School
Details:	<p>Celtic Cross Education have a position for a 1:1 Teaching Assistant at Ladock School starting January 2020.</p> <p>This is temporary until 31<sup>st</sup> August 2022 when the pupil leaves the school, however, there are many opportunities to support pupils with additional needs across the trust and you will be able to apply for internal positions once recruited into this position. This 1:1 Teaching Assistant supporting a year 6 child with special educational needs is for 27.5 hours per week plus 2.5 lunch hours with 30 minutes unpaid lunch break. Previous experience of working 1:1 with a child with special educational needs is desirable. This position is a temporary position until 31<sup>st</sup> August 2021 initially, with a possibility of becoming a permanent position in the future.</p> <p>Our ultimate aim is a brilliant education for every child in our care, ensuring we develop all aspects of their potential, by providing them with a rich education, focusing upon academic and sporting achievement; fostering creativity and artistic flair; encouraging an inquisitive nature and meeting their needs, regardless of their starting point.</p> <p>We are looking for Teaching Assistants who will truly make a difference in children's lives. If you want a fulfilling job, with a variety of challenges, which you can meet head-on with a great sense of humour and a passion for working with children, then this is the job you have been looking for!</p> <p>1:1 TA position.</p> <ul style="list-style-type: none"> <li>- The successful candidate will be expected to:</li> <li>- Have experience of working with children with additional needs and have some background understanding of autism.</li> <li>- Support the child in communication and social skills.</li> <li>- Support the child's social and emotional needs and have some understanding of the effect's trauma can have on a child.</li> <li>- Be able to respond to the child's learning styles and adapt learning, accordingly, based around active play and visuals.</li> <li>- Work as part of a team within the classroom and on their own initiative.</li> </ul> <ul style="list-style-type: none"> <li>- Be able to communicate effectively with children, parents and other professionals.</li> <li>- Support the teacher in carrying out assessments of children's progress.</li> <li>- Support the teacher in delivering the curriculum.</li> </ul> <p>We can offer excellent continuing professional development and the opportunity to work alongside staff from other schools within our Trust.</p> <p>Interviews will be held w/c 27<sup>th</sup> September 2021.</p> <p>The Trust is able to offer CPD opportunities, flexible working, health screening and access to many health and wellbeing benefits through the Trust staff absence policy.</p> <p>A commitment to supporting the Christian ethos is required.</p>
Contact Details:	<a href="mailto:recruitment@celticcross.education">recruitment@celticcross.education</a> 01208 590150
Application Details:	All application forms need to be either emailed to <a href="mailto:recruitment@celticcross.education">recruitment@celticcross.education</a> or posted to: Recruitment Celtic Cross Education, Unit 15, Victoria Trading estate, Victoria Business Park, Roche, Cornwall, PL26 8LX

The  
deadline for  
applications is  
**15 January  
2022**

# Starting school

## September 2022

Applying for a place in a reception class for children born between 1 September 2017 and 31 August 2018

### Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**

### Need help with your application?

Contact the Family Information Service on **0800 587 8191**



[www.cornwall.gov.uk](http://www.cornwall.gov.uk)



The  
deadline for  
applications is  
**31 October  
2021**

# Transfer to secondary school

## September 2022

Applying for a place in year seven at a secondary school

### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**

### Need help with your application?

Contact the Family Information Service on **0800 587 8191**



[www.cornwall.gov.uk](http://www.cornwall.gov.uk)



# Applying for a **secondary school** place for **September 2022**

## Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

**1**

## Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. Naming a second or third preference does not give you any less chance of getting a place at your preferred school. When making your decision you should...

...think about how your child will get to school. Go to **[www.cornwall.gov.uk/schooltransport](http://www.cornwall.gov.uk/schooltransport)** for more information on whether your child would be entitled to transport to school.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

**2**

## Submit your application by **31 October 2021**

Apply online at **[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)**

**3**

## Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 1 March 2022**. **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

“  
Refreshingly lacking in  
arrogance but quietly setting  
itself up as the place  
to be schooled in Cornwall.  
”

GOOD SCHOOLS GUIDE



TRURO  
SCHOOL

*Esse Quam Videri*

To be, rather than  
to seem to be



SENIOR

OPEN  
MORNING












2 OCTOBER

11+ Senior School

Visit [truroschoo.com](http://truroschoo.com) to find out more

## Healthy Break Time Snacks

At Ladock, we're eager to promote healthy break time snack eating. Please see our break time snack ideas below.

Good ideas	Bad ideas
<p>Fruit and vegetables</p> 	<p>These are NOT healthy snacks and should be enjoyed in moderation as part of a balanced diet, but NOT as break time snacks:</p>
<p>A small extra sandwich</p> 	<p><b>Fruit winders etc</b></p> <p>These dried fruit type snacks have a high sugar content and can stick to teeth so are not advised for snacking between meals.</p> 
<p>Cheese and crackers or yoghurt (be careful of sugar content in some brands)</p> 	<p><b>Crisps</b></p> 
<p>Bread sticks, pretzels or bread/pita bread</p> 	<p><b>Treat bars</b></p> 
<p>Rice cakes or plain popcorn</p> 	<p><b>Cereal bars</b></p> 
	<p><b>Chocolate biscuits</b></p> 
	<p><b>Pastries or cakes</b></p> 



Health  
Works for  
Cornwall

# ARE YOUR KIDS TAKING THEIR NEXT STEPS?

Is now the right time to take  
your own steps for the future?

We will help you take the next steps!

- ♥ Build your confidence and skills
- ♥ Plan your work and life goals
- ♥ Connect with people in your community
- ♥ Job search, CVs and interview
- ♥ Meet positive employers
- ♥ Work trials and tasters.

Whatever support you need, we'll be here every step of the way.

To find out more please contact Harriet:

**07707 27724**

**[hwc@pluss.org.uk](mailto:hwc@pluss.org.uk)**

Health Works for Cornwall is part funded by  
the European Social Fund.



**European Union**  
European  
Social Fund



Health  
Works for  
Cornwall

# The ME within WE: Your time is here! Workshop

Dates: 30 Sept, 7 Oct, 14 Oct  
Time: 10.30am - 12

Parents! Time flies when your little ones grow every day. Join our **FREE** online workshop to think about what's next for the **YOU** part of **WE**.

As they start to take independent steps in the world, sketch out your next chapter, reflect and address what change means for you.

This first step on a path to new adventures for you and your family will be led by the inspirational Julie Thompson; with ongoing support to achieve your life and work goals from your local Pluss Health Works for Cornwall team.

To book your **FREE** place, please email [HWC@pluss.org.uk](mailto:HWC@pluss.org.uk) or call **07546 412325 / 07751 095395**

Please book early as places are limited (up to 12 per workshop)



European Union  
European  
Social Fund

# Ladock Church

## Children's Sunday Club

Resuming on Sunday 23rd May!

11am



Please join us every 4th Sunday of the month for exciting activities, arts and crafts, games, bible stories and lots of fun in a Covid safe environment.

Roxana

[pray.4us@outlook.com](mailto:pray.4us@outlook.com)

07927023582

# READING

You know that learning to love books and reading is one of the most important gifts you can give your children. Here are some top tips to help you and your child get the most out of sharing books and develop their love of reading.



## **1. Be a reading role model.**

Make sure you read yourself and that your child sees you reading. It doesn't need to be a novel and it might not be a book BUT you need to talk about what you have read with your child.

## **2. Reading with or to your child every day**

Spending 10 minutes a day reading to your child helps them develop social and emotional skills and become confident, happy learners. Little and often is more effective than a half an hour splurge.

## **3. Read from technology TOGETHER**

Evidence has shown that reading from a tablet, laptop, mobile phone etc can be beneficial in engaging children in reading (particularly boys) BUT they need to do it alongside an adult. Using a device to find out information about something in their interest, to watch videos with the subtitles on or to read ebooks is effective when it is linked to other things your child is learning, and when it is balanced with other learning activities.



## **4. Have a family bookshelf**

Keep all your books together and allow your child to organise the books in their own way, e.g. books from most favourite to least favourite, to group them based on author or what they are about. Keeping books together allows children to see that books and reading are important.

## **5. Ask and answer questions about what you are reading about**

Reading words is important but talking about what they are reading and the pictures helps them look for meaning from what is on the page. Here are some questions to ask when reading together.

- What do you see on this page?
- How do you think the characters feel?
- What do you think is going to happen next?
- When you have finished, talk about how your child feels about the book:
- What did they like?
- What didn't they like?
- What can they remember about what happened?
- Who was their favourite character? Why?
- Link the story to their own experiences.