



<ul style="list-style-type: none"> <li>- Introduce more activities &amp; opportunities at lunchtime to increase physical activity across the schools for pupils to engage in.</li> <li>- Active Maths to be introduced to staff &amp; pupils in the Summer Term.</li> <li>- Use interventions for those pupils who are disengaged with PE &amp; physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify lunchtime staff to undertake/oversee activities.</li> <li>- Provide training where needed.</li> <li>- Purchase equipment to aid this delivery, if required.</li> <li>- Identify appropriate equipment for outside that can be used - adding to the climbing structure already there?</li> <li>- SJL to lead staff CPD with teaching staff during the Spring Term.</li> <li>- Purchase Maths of the Day package for teachers to access resources to aid delivery.</li> <li>- Staff to introduce into lessons during the Summer Term, to ensure that it is embedded for September 2018.</li> <li>- Purchase any equipment / resources to aid engagement.</li> <li>- Attend MCSN projectability festivals run 3 times per year.</li> </ul>	<p>£500</p> <p>PE Lead</p> <p>£200 (As it will be divided / 4)</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Better attitudes to learning in the afternoon as concentration is improved.</li> <li>- Less behavior issues in the afternoon &amp; during lunch. Lunchtime staff - behavior reports?</li> <li>- More physical active pupils who are achieving the 30 min of physically activity within school.</li> <li>- Photos of CPD/Photos from Active Maths lessons.</li> <li>- New equipment</li> <li>- Attendance at projectability events</li> <li>- RORY - Evidence/impact &amp; pupil feedback.</li> <li>- Photos of interventions</li> </ul>	<p>SJL organized Balanceability for lunchtime staff - January 2018, this training does not expire - SUSTAINABLE &amp; equipment has been purchased. CS wants to introduce the CRAZE OF THE WEEK. Purchase equipment &amp; look to start in the Summer Term. Sports Ambassadors have been identified, this can continue each year &amp; they can work with pupils at lunchtimes to increase activity - SUSTAINABLE. RJ/SJL need to train pupils earlier &amp; begin to implement a Physical Activity MENU.</p> <p>SJL will deliver training on Active Maths &amp; show them the Maths of the Day (24/4), once activities work within lessons &amp; show impact they will become embedded &amp; the 'norm' - SUSTAINABLE. Pupil conferencing relating to Numeracy/ Maths preferences.</p> <p>Identify pupils who do not take part in Sports at the moment &amp; invite them to a FunFit type Club in the Summer Term - SUSTAINABLE. Help to increase Physical Literacy - impact on all curriculum areas. SJL to email CS with the resources. FUNFIT type activities to be included where possible.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Continue to ensure that PE noticeboards are used within each school to raise the profile of PE &amp; Sport.</li> </ul>	<ul style="list-style-type: none"> <li>- SJL/MS to monitor &amp; work alongside PE coordinator.</li> </ul>	PE Lead & PE Coordinnator	<ul style="list-style-type: none"> <li>- Noticeboards are full of sporting information for pupils to use. <b>Photos.</b></li> </ul>	<p>The school has a PE noticeboard within School to promote Sports &amp; Physical Activity. Most staff are proactive with this &amp; in the <b>future Sports Ambassadors will have more ownership of this space.</b></p>
<ul style="list-style-type: none"> <li>- Ensure that details of sporting events, festivals &amp; clubs are all on newsletters so that parents &amp; pupils can discuss together at home.</li> </ul>	<ul style="list-style-type: none"> <li>- PE coordinator (RJ) to liaise with secretary on a weekly basis to ensure that this happens.</li> </ul>	PE Lead & PE Coordinnator	<ul style="list-style-type: none"> <li>- Pupils are keen to get onto the 'Wall of Fame'.</li> <li>- Sporting events in Newsletters/websites/social media.</li> <li>- Noticeboards with pupil's achievements.</li> <li>- With results/achievements.</li> </ul>	<p>Sports events &amp; fixtures are now becoming embedded within the School &amp; often feature in the Newsletter. Pupils like the 'wall of fame' &amp; many students are part of this. Teachers now ask/encourage pupils to bring in physical activity pics - SUSTAINABLE.</p>
<ul style="list-style-type: none"> <li>- Use 'PE Wall of Fame' on the noticeboards to celebrate pupil success, both in and outside of school. It can be any type of physical activity or sport.</li> </ul>	<ul style="list-style-type: none"> <li>- PE coordinator (RJ) to create an area suitable for this display by end of November.</li> <li>- Staff to acknowledge sporting achievements &amp; put onto the Wall of Fame, starting in December.</li> <li>- PE coordinator (RJ) to add this to the newsletter each week for pupils to share their achievements.</li> </ul>	PE Lead & PE Coordinnator	<ul style="list-style-type: none"> <li>- Pupils are keen to get involved &amp; be pictured on the wall. This leads to more activity.</li> <li>- Increases the profile &amp; importance of PE, Sport &amp; Physical Activity.</li> </ul>	<p><b>Physical activity log OR Passport for pupils to record activity.</b></p>
<ul style="list-style-type: none"> <li>- Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase PE POSTCARDS that can be used.</li> <li>- Staff to promote within lessons &amp; through assemblies.</li> <li>- PE star to be identified each lesson, postcards to be given out during assemblies.</li> </ul>	£30	<ul style="list-style-type: none"> <li>- Postcards being used/sent home by ALL staff involved in physical activity throughout the school. <b>Names, increases pupils concentration in PE.</b></li> <li>- Pupils being involved in the celebration of their success.</li> <li>- Photos/newsletters.</li> </ul>	<p>Pupils love the PE postcards, these could be printed at School if required to ensure SUSTAINABILITY. Introduction of PE star of the Week - which is again raising the profile of PE &amp; is SUSTAINABLE.</p>
<ul style="list-style-type: none"> <li>- Staff PE kit, to raise the profile of PE. Encourage staff to be more active both</li> </ul>	<ul style="list-style-type: none"> <li>- Identify appropriate sources for kit.</li> <li>- Look at sizes.</li> <li>- Order clothing (Hoody/sweatshirt).</li> </ul>	£200	<ul style="list-style-type: none"> <li>- Staff wearing to fixtures &amp; events.</li> <li>- More activity throughout the school day.</li> </ul>	

<p>for PE &amp; cross-curricular.</p> <p>- To sustain or improve on the SPORTSMARK award from this year.</p>	<ul style="list-style-type: none"> <li>- Keep criteria &amp; reference throughout the year.</li> <li>- Encourage &amp; promote attendance at events.</li> <li>- PE lead (SJL) to work with PE coordinator (RJ) when window application opens in Summer term.</li> <li>- Time with relevant staff to collate details.</li> </ul>	<p>PE Lead &amp; PE Coordinator</p>	<p>- Awards gained in Autumn Term. <a href="#">Criteria printed.</a></p>	<p>SJL is going to complete this with PE coordinators this year, so they have an understanding of how it works - SUSTAINABLE. It helps to evaluate PE offer for the school. <a href="#">Download criteria &amp; identify areas to develop over the next term.</a></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupils, staff up skilling is essential. It will be carried out using a range of methods:</p> <ol style="list-style-type: none"> <li>1. New staff &amp; existing staff will have access to needs-led professional development opportunities.</li> <li>2. RJ to have access to Dance/Gym CPD &amp; new Rugby League resources.</li> <li>3. PE coordinator will team teach with the class teacher to improve their knowledge &amp; understanding of PE during both sessions.</li> <li>4. PE lead will work with the PE coordinator to develop a broad, balanced &amp; varied curriculum to include Gymnastics &amp; Dance.</li> <li>5. PE lead will bring in other specialists to work WITH the class teacher to aid knowledge &amp; understanding.</li> <li>6. PE lead will run staff training depending on the needs of staff.</li> </ol>	<ul style="list-style-type: none"> <li>- Membership with MCSN to access CPD courses.</li> <li>- PE lead to identify other external courses for staff.</li> <li>- Cover for staff when needed.</li> <li>- HOS to ensure that on the timetable teaching staff are with RJ for at least 1 lesson per week as a MINIMUM requirement.</li> <li>- PE lead to contact coaches/external teachers.</li> <li>- MS/RJ to organize Cornish Pirates to come into school.</li> <li>- Organise suitable times within the curriculum for delivery.</li> <li>- Monitor delivery &amp; ensure that staff are working alongside coaches/external teachers.</li> </ul>	<p>Membership costs to MCSN £234</p> <p>£500 (Staff Cover Costs)</p> <p>£600 (Bell Dance Academy)</p> <p>£300 Cornish Pirates</p>	<ul style="list-style-type: none"> <li>- Improved subject knowledge &amp; understanding of staff teaching PE. (Attendance at courses).</li> <li>- RJ has worked with Bell Dance Academy, had Gym CPD with SJL (brief), and had Cornish Pirates in - Rugby CPD.</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value. Feedback from staff</li> <li>- Class teachers confident in promoting a healthy lifestyle.</li> <li>- Lesson observation records.</li> <li>- Photos of external coaches working with staff/pupils.</li> <li>- Social media/newsletters</li> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Staff are positive towards the subject &amp; its value.</li> </ul>	<p>PE specialist (RJ) has access to LP's/ARENA &amp;/or PoPE SOW from SJL. These have been purchased - ensuring SUSTAINABILITY.</p> <p>Staff have accessed some CPD opportunities including Balanceability which ensures SUSTAINABILITY. However, due to many staff changes this has not been as effective &amp; hopefully this will increase in the future.</p> <p>Team teaching within the school has been fairly positive. Teachers work every week alongside the PE Specialist (RJ), in addition they have also had a Rugby coach work with them for half a term to up skill staff - SUSTAINABLE. PE non-negotiable related to High Quality PE.</p>

<ul style="list-style-type: none"> <li>- Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase Power of PE SOW (with the 20% off code) &amp; ARENA SOW.</li> <li>- Distribute through schools via PE coordinators.</li> </ul>	<p>£70 (As it will be divided / 4. Actual coast £280)</p> <p>£125 (As it will be divided / 4. Actual coast £500)</p>	<ul style="list-style-type: none"> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> </ul>	<p>New SOW ensure progression &amp; continuity. This is SUSTAINABLE. Ensure that staff USE GOLD, SILVER, and BRONZE - through drop-ins/pupil conferencing.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE lead will work with PE coordinator to develop a broad &amp; inclusive curriculum that involves Gymnastics/Dance.</li> <li>- PE lead to implement an OAA course at Ladock School that can be used within PE and to encourage cross-curricular links with increased physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead (SJL) to meet with PE coordinator (RJ) to implement a change to the Curriculum.</li> <li>- This is to be distributed to all staff, displayed on noticeboards &amp; be posted onto the website.</li> <li>- Book the village hall for these lessons.</li> <li>- PE lead (SJL) to organise external dance teacher to come in &amp; work with PE coordinator (RJ) &amp; class teachers to upskill.</li> <li>- PE lead (SJL) to order Orienteering controls &amp; work with Site team to get set-up during Spring Term.</li> <li>- PE lead (SJL) to lead staff training on how to implement into the curriculum during Spring Term &amp; trial with classes in Summer Term.</li> </ul>	<p>PE Lead &amp; PE Coordinator</p> <p>£500</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Curriculum displayed &amp; on websites.</li> </ul> <p>(Pupils to develop a love of PE - Questionnaire results)</p> <ul style="list-style-type: none"> <li>- Course set-up</li> <li>- Staff will need CPD on OAA during the Summer Term</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation. Photos.</li> <li>- Broader range of activities within the PE curriculum.</li> <li>- Clear cross-curricular links between subjects, where teachers use the course within a range of subject areas as well as for PE.</li> </ul>	<p>Curriculum has been modified this year (January), this can be continued as resources are available to match the curriculum - SUSTAINABLE. Amend curriculum after discussions with pupils/questionnaire results at the end of this term.</p> <p>Once courses have been implemented &amp; resources created, it is permanent &amp; therefore SUSTAINABLE. Resources need to be created, organized &amp; staff need to be informed. Clear links need to be made to ACTIVE classrooms throughout the day. September 2018 - CROSS CURRICULAR LINKS/ACTIVE CLASSROOMS.</p>

<ul style="list-style-type: none"> <li>- Offer a range of sports outside the curriculum to actively engage pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor clubs being run by staff &amp; where required involve external coaches.</li> <li>- Encourage support staff to run afterschool clubs.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>- Participation levels at clubs.</li> <li>- Participation rates on separate document.</li> <li>- Number &amp; range of clubs. Clubs Lists.</li> </ul>	<p>Whilst there are 3 clubs on per week for pupils they are all run by the PE Specialist - which is NOT SUSTAINABLE. Therefore moving forward need to look at staff taking PE based clubs.</p>
<ul style="list-style-type: none"> <li>- Ensure that pupils have appropriate resources for all activities both within &amp; outside of the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase additional equipment if needed following RJ audit.</li> <li>- Purchase Gymnastics equipment to enable its effective progressive teaching.</li> </ul>	<p>£500</p> <p>£1250</p>	<ul style="list-style-type: none"> <li>- Order forms</li> <li>- Photos of pupils taking part in Gym - with new equipment.</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the curriculum.</li> </ul>	<p>Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate &amp; publish results.</p>
<ul style="list-style-type: none"> <li>- Introduce balanceability into KS1 for use in lessons &amp; afterschool clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead to organize a training day with the company</li> <li>- KS1 staff &amp; PE coordinator (RJ) to attend training for balanceability.</li> <li>- PE lead to purchase required equipment (bikes/helmets)</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>- Staff attendance on course</li> <li>- Equipment arriving &amp; being used within lessons on a regular basis &amp; possibly at a club. Photos.</li> <li>- Pupils being more physically active - CLUB in the SUMMER TERM</li> </ul>	<p>SJL booked a course date &amp; all Schools sent attendee's. 2 from Ladock attended as part of their Performance Management - training doesn't expire therefore it is SUSTAINABLE. CS/RJ to monitor in the Summer Term. RJ/CS to try &amp; get a Wheels Club up &amp; running in the Summer Term - possibly using support staff.</p>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to enter ARENA/MCSN competitions with all schools.</li> <li>- PE lead (SJL) to work with PE coordinator to develop a calendar of events for all</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase membership into clusters.</li> <li>- PE coordinator (RJ) to book transport/sort cover, share within Academy when possible.</li> <li>- SJL to meet with RJ during November to develop calendar</li> </ul>	<p>Membership costs (above) PE coordinator</p> <p>PE Lead &amp; PE Coordinnator</p>	<ul style="list-style-type: none"> <li>- Participation rates for each term - PE coordinator (RJ) to collate (December/March/July)</li> <li>- Photos, results</li> <li>- Calendar of events, results, photos</li> </ul>	<p>Pupils are familiar with a range of competitions. They take part in most events and are extremely successful. PE specialist (RJ) to ensure that he prepares pupils for the events. RJ needs to collate data for SUMMER TERM not SJL, as this will help him identify those not participating.</p> <p>It is an expectation that we compete &amp;</p>

<p><b>levels of competition.</b></p> <ul style="list-style-type: none"> <li>- PE lead (SJL) to work with PE coordinator (RJ) to run festivals for all schools in the Academy (SPC Hub) to attend.</li> <li>- PE lead (SJL) to work with staff &amp; PE coordinator (RJ) to encourage Level 1 competitions during curriculum time.</li> </ul>	<p>of events.</p> <ul style="list-style-type: none"> <li>- PE coordinator (RJ) to organise &amp; involve external coaches when needed.</li> <li>- PE coordinator (RJ) to book transport/sort cover, share within Academy when possible.</li> <li>- SJL to meet with RJ before Christmas to discuss this implementation &amp; any evidence needed for Sportsmark.</li> <li>- Meetings/discussions with staff</li> </ul>	<p>PE Lead &amp; PE Coordinnator</p> <p>£200</p> <p>PE Lead &amp; PE Coordinnator</p>	<ul style="list-style-type: none"> <li>- More competitions/events entered</li> <li>- More pupils taking part in physical activity, as shown through participation rates at the end of the day.</li> <li>- Result sheets from festivals.</li> <li>- Photos.</li> </ul>	<p>attend events. Staff are aware in advance &amp; ready to take part. Good CPD for staff to attend events NOT always RJ which means it is more SUSTAINABLE.</p> <p>Football/Tennis/Dodgeball or Funfest type event. Teaching staff help to run these sessions to ensure SUSTAINABILITY. RJ to work with HOS/SJL to organise dates &amp; venues for Tennis/Funfest event.</p> <p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching &amp; new SOW/lesson plans this is often written in as an expectation at the end of a unit competiton or tournament - SUSTAINABLE. RJ to ensure this happens &amp; collate photos/results sheets from lessons.</p>
<p><b>OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming</b></p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- To ensure that all Year 6 pupils are water confident before they leave.</li> <li>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Book pool time in the Summer Term for a week of water safety/swimming</li> <li>- Ensure that staff attend Swimming CPD should it be required.</li> <li>- Book a swimming coach for the sessions.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>- Data published on the website, see separate document.</li> </ul>	<p>More rigorous monitoring of pupils.</p>
		<p><b>TOTAL PROJECTED SPEND: £8,559</b>          £14,609.09 - £9809 = <b>£4,800.09 left to spend</b></p>		