| **2019/20 Action Plan**  |
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| KPI 1 – KS2 outcome in reading and writing are at least in line with national expectations.KPI 2 – Accelerated yearly progress for children not achieving ARE in Y4, Y5 and Y6 is greater than 70% as a result of a standardised approach to maths.KPI 3 – The gap in SEN attainment in maths has narrowed from 17% closer to the national average of 42%. |
| **School:** | **Ladock Primary School** | **Focus:** | **PE** |
| **Intent** | Success Criteria | **Implementation** | Monitoring | Resources/Timescale | Evaluation / Impact |
| **Develop Forest School across the school.** | Children to have access to sessions of forest school | Use money from the PE budget for a forest school teacher/setting. | Assessments- June | Costings for Forest School teacherWoodland Valley costingJune 2020 |  |
| **Scooters** | Provide alternative for sports children that are not interested in popular sports | Buy a set of scooters for children to use as a class. Supporting balance, control and self-belief.  | Feedback from children about how they feel these have helped school life. | Buy a class set of scooters.June 2020 |  |
| **Energy Clubs** | Children to have a purpose for lunchtimes and playtimes. | Have sport leaders to lead clubs for younger children on a rota to make sure that they still have a break. | Participation- June 2020 | Costing for new equipment if needed. |  |
| **Sports Leaders** | Children to become leaders and support others within PE. | The year 6 leaders introduce to new year 5 leaders. Support transition- create a ‘job description’ with children. | Christmas 2019Feb 2020June 2020 | Costing for new equipment if needed.Lunchtime and after school. |  |
| **Alternative Sports** | Provide alternative for sports children that are not interested in popular sports  | Each class to book a trip to encourage love of sports.  | Staff to do this as part of a topic. | BowlingOrienteeringIce Skating KayakingFishingMountain BikingStreet surfing  |  |