

# LADOCK CHURCH OF ENGLAND SCHOOL

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Issue 9– 25th June 2021



## A Note from Mr Stoyles

We received an interesting email this week with information about John Clemmow, the village schoolmaster of Ladock School and his family during the Victorian era. John was born in St. Stephens in 1853 and was educated at Truro College. His father was a Carpenter in the tin mines. Rumour has it he built his own school and became Headmaster, presumably before he moved to Ladock. He married his cousin, Annie Olver (born in 1854) in 1877 and they had ten children. Most of his daughters became, or were trained, as school teachers. As well as being the Headmaster he was also a beekeeper and water diviner and would find wells and water sources for the local farmers. Several of John's family are buried in the churchyard.



The photograph was taken in 1894.

## Ladock School **Vision** & Values

**Loving, learning, achieving together**

Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

## A Note from Mr Stoyles

This photo, sadly in poor condition, is of John with all the pupils at Ladock School. It is thought it was taken around 1898. We have further information about the lives of John and his ten children. Please feel free to get in contact with to school if you would like to find out more.



### Sports Day

We completely understand the frustration of not being able to come on site for our annual sports days this year. Whether it's your child's first sports day, or maybe their last, it's always a memorable afternoon to celebrate the sporting achievements of all the children. It may be that you have seen football stadiums with large capacities at the Euro's or heard about plans for Wimbledon, or the races at Ascot in the summer. These are large-scale event pilot studies aimed at providing the government with data of which schools are not part of. The DFE have issued guidance around sports days but with a rise in cases throughout Cornwall, including several bubble closures across schools within our trust and locally, we believe this decision to be correct in keeping our school fully open and operational for the remainder of the term. As always, thank you for your supportive messages in making this decision.

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## A Note from Mr Stoyles

### Computing Hardware

We're happy to say that we have upgraded our IT hardware and devices for children to use in class to aid their learning. Keyne class received a delivery of new iPads for their classroom this week and Ladoca have a new trolley of HP Chromebooks. This now brings our device provision across the school to approximately 1 device: 2 children.

### Transitions

Our staff met on Wednesday to solve the puzzle of our annual 'move-up' day to ensure that children moving classes have the opportunity to see their new classroom and staff before the beginning of the summer holidays in a 'covid-safe' manner. This will take place on Thursday 1st July AM. Unfortunately, secondary school transition days for Y6 children have now been cancelled, we await virtual transition videos and plans. The children in Y6 during this morning will take part in sports and forest school activities on the school field.

### **Non School Uniform Day—Wednesday 30th June**

Keyne class have organised an RSPCA class workshop on Tuesday 13th July at 1:45pm. This workshop will be delivered outside on the field.

The workshop is free of charge, so we have decided to hold a non-school uniform day for all children next week on Wednesday 30th June, with a minimum voluntary donation of £1, payable on Parent Pay, to raise money for the RSPCA.



### Parent Forum

This term's parent forum will run virtually, via Zoom, on Tuesday 6th July @ 4:30pm hosted by Mr Stoyles and Mrs Denning. Come and celebrate the school's achievements alongside a Q&A section. An invite link will be sent through ClassDojo next week.

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Moby



Tiny

## Cuby Class Ducklings

**The ducklings have hatched in Cuby Class!**

The children are enjoying having them in the classroom so much!

We love feeding them some of our home-grown lettuce, watching them grow, stroking them gently and listening to their cheeping noises. Soon when they are a little bigger and stronger, we will move them outside and create a water area for them. They are growing so fast and it has been a fantastic learning journey to have observed them from eggs in the incubator to little ducklings!

Crumble

Diamond

Marble

James  
Pond



Beaky

Crispy





#### Schools covered by Sara:

Grampound Road Village CE Primary School  
Ladock C of E School  
Veryan CE Primary School  
Grampound with Creed C of E School  
The Roseland Academy

#### Schools covered by Lyn:

Gerrans School  
Gorran School  
Probus Primary School  
St Mawes Primary School  
Tregony Primary School  
The Roseland Academy

*Wherever you live on the Roseland, Parent Support Advisors are here to help provide a seamless link between home and school that promotes a positive attitude towards education.*



*Sara Schofield*

Telephone: 0737 555 9729 or  
email: [sschofield@theroseland.co.uk](mailto:sschofield@theroseland.co.uk)



*Lyn Bell*

Telephone: 0737 555 9724 or  
email: [lbell@theroseland.co.uk](mailto:lbell@theroseland.co.uk)



# Parent Support Advisor

Parenting is not an easy job, and at times things can get tough.

Parent Support Advisers are here to help provide a seamless link between home and school that promotes a positive attitude towards education.



## We do this by:

- Targeted individual pupil support.
- Working to an action plan with a family on identified needs.
- Parenting groups, various ages and needs.
- Meetings which can take place within school, at home or in a neutral venue.
- Initiate and support families with the CAF process.
- Linking with primary schools to identify and give additional support to some pupils during the transition process.



## What we do:

- Encouraging positive links between parent/carer and school.
- Help parent/carer feel confident to engage with their child's learning.
- Assist and support around transition stages.
- Help with issues around attendance.
- Signposting to other agencies.
- Enable participation in the Common Assessment Framework (CAF).
- Deliver evidence-based parenting programmes.



## Our approach:

- Flexible, approachable and creative.
- Open and transparent, working with other agencies where appropriate.
- Home visits/overcoming rural isolation.
- Inclusive of fathers/partners, grandparents and within split families.
- One off support for parents/carers after cases have closed.
- Completely free!
- Absolutely confidential, within safeguarding procedures.



## Star of the Week

- Cuby - Amelia—for looking after the ducklings so kindly.
- Keyne - Evelyn—for her creative, imaginative and humorous 'Three Little Foxes' story.
- Ladoca - Gracie-Mae - incredibly RE work with thoughtful comments
- Blaise - Harry—for producing some thoughtful work around reading and our class story 'The Great Kapok Tree'

## Special Mention

Ivy

Tilly

Theo I

Leo

Olive

Jude

Poppy

Freddie E

Carne

Hayden

Daisy





## The Queen's Platinum Jubilee—2022

The Parish Council have donated £2,000 towards two parish Big Lunch style events to celebrate the Queen's Platinum Jubilee next year.

The events will be held in Grampound Road and Ladock and the funding will be split equally. We are looking for suggestions of how communities might like to use that money, and for volunteers to inform and steer the organisation of the events. If you have an idea or would like to get involved please contact Fiona Weller on 01726 882275 or email [fifiweller@gmail.com](mailto:fifiweller@gmail.com)

## Brannel School—'Meet the Tutors' video

For those Year 6 children transitioning to Brannel school this September, please see a link below for a 'Meet the Tutor' video, this video is about 20 minutes long.

<https://youtu.be/sy4pIVP7AWo>

# Dates for your Diary



Weds 30 Jun	Whole school non uniform day—£1 donation—RSPCA
Wed 30 Jun	<b>Penair Year 6 welcome day—cancelled</b>
Thur 1 July	School transition day
Thur 1 July	<b>Roseland Year 6 welcome day—cancelled</b>
Thur 1 Jul	Keyne overnight classroom stay
Fri 2 Jul	Keyne Activities Day
Mon 5 Jul	Cuby Sports Day AM
Mon 5 Jul	Keyne Sports Day PM
Tues 6 Jul	Blaise Sports Day AM
Tues 6 Jul	Ladoca Sports Day PM
5-9th Jul	Ladoca class intensive swimming week
Thur 8 Jul	Ladoca overnight camping—school field
Fri 9 Jul	Ladoca Activities Day
Mon 12 July	Cuby Activities Day
Thur 15 Jul	<b>Brannel School July Fest—cancelled</b>
Thur 15 Jul	Blaise overnight camping—school field
Fri 16 Jul	Blaise Activities Day
Fri 23 Jul	Last day of summer term

## INSET Days

2021-22

Monday 6<sup>th</sup> September 2021

Tuesday 7<sup>th</sup> September 2021

Monday 1<sup>st</sup> November 2021

Monday 25<sup>th</sup> July 2022

## Weekly Attendance for week ending 18th June 2021 - 98.21%

St Cuby **98.71%** St Keyne **98.57%**

St Ladoca **97.5%** St Blaise **98.06%**

The Government advises that attendance should not fall below **96%**



# What Parents & Carers Need to Know about SPORTS BETTING

Sports betting involves staking money on the predicted outcome of sports results. Online sports gambling is much faster and easier than using a traditional bookmaker and provides more markets to wager on – including in-play betting, enabling bets to be placed on an event after it has started. Online betting operators also provide the incentive of odds which look like a better deal than high-street bookmakers, along with bonuses and promotions for customers. Alongside the convenience of being able to place a bet (in seconds) from a mobile phone or tablet at any time, this has helped online sports betting in the UK to grow year on year.

## Betting for 'fun'

A study into why young people use gambling platforms reported that the most common responses were "because it's fun" (55%), "to give me something to do" and "to win money" (both 31%). Other reasons on the list included "because it's cool", "because it's something my parents or guardians do" and "because it helps me when I feel depressed".

## Cross-selling of products

Cross-selling is a critical marketing strategy for sports betting operators. It is a concern because it can lead users of one gambling platform onto another, and then to another. These other gambling apps and sites include high-speed casino games (such as blackjack and roulette), which are extremely addictive and financially thrive on engaging the user to gamble.

## Underage gambling

The UK Gambling Commission suggests around 140,000 11- to 16-year-olds have, or risk having, a gambling problem. Gambling under 18 is illegal, but some platforms' weak age verification processes make it possible for young people to bet using their own card details or an adult's. Usually, if the name used to sign up matches the cardholder's name, then the user will have no issues depositing funds to bet with.

## Financial risks

There have been numerous reports of instances where a young person has gambled away a significant amount of money in a short space of time on a parent's card. The parent has then had to retrospectively file a complaint with the operator of the gambling platform and attempt to prove that it was not the cardholder who had signed up and placed bets.

## Possibility of addiction

Researchers have proved that when we take any risk and it pays off, our brain releases the chemical called dopamine which causes us to feel good. So in a gambling context, when a person places a bet and is successful, these reward pathways are triggered in the brain. This physiological response can very rapidly become addictive for some people.

## Negative impact on mental health

Several scientific studies have concluded that gambling can lead to mental health issues such as anxiety, depression, low self-esteem, anger management problems and even suicidal thoughts. In fact, gambling disorder (the overall term for compulsive gambling or gambling addiction) is highly correlated with suicide and disproportionately affects people under the age of 30.

## Safety tips for Parents & Carers

### Talk about the risks

Even if your child has not asked about betting on sports online, talk to them about its potential dangers. Young people are exposed to gambling through their devices, via social media and by friends. Make sure they are aware of the risks of gambling apps and platforms.

### Support critical thinking

Encourage your child to think critically about online gambling. Explain how limited the chances of winning are, and make sure they understand that the whole business of gambling companies is taking money from users.

### Install protective software

Install blocking software such as Gamban, BetFilter or BetBlocker on your child's devices. These user-friendly, non-intrusive pieces of software stop users from accessing thousands of online gambling websites and apps worldwide.

### Limit access to funds

Ensure your card details aren't saved on your child's device (from a previous purchase, for example). This restricts their spending and stops them gambling if they don't have their own debit card. If your child does have a bank card, make sure they realise that gambling can leave them with no money to spend on other things that they like.

### Be a role model

It's wise not to expose your child to gambling, because seeing you bet can normalise it and suggest to them that it is risk-free and harmless. They would also be far less likely to take you seriously when you talk to them about the dangers of gambling.

### Seek support

If you're concerned about your child and online gambling, it's important to step in early. What might first appear to be the odd bet here and there can quickly become a serious issue. If your child is affected, don't be afraid to ask for guidance and advice – there are several charities who you can turn to for support.

**NOS** National Online Safety  
#WakeUpWednesday

## Spot the signs

Problem gambling can be very isolating. Awareness of the issue is increasing, but it can still be difficult for people to seek help or even admit that they are struggling. These signs are common indicators of gambling issues: if your child displays any of them, it might be time for an honest talk.

- Regularly borrowing money
- Expenditures they don't want to explain
- Being secretive about their devices
- Controlling or manipulative behaviour
- Becoming depressed, agitated or anxious
- Changes in performance at school
- Mood swings

## Meet Our Expert

TalkGEN is a non-profit organisation that was formed by individuals who have lived experiences of gambling harm. As well as their own direct efforts to reduce the dangers through research, education and treatment, TalkGEN actively campaign for reform of the sector to eliminate the potentially devastating effects of problem gambling on current and future generations.

**TALKGEN**  
FOR BETTER GAMING

SOURCES: <https://www.theweekend.com/journal/amp/article/1652468-26577433243-94.html> | <http://parentsyoung.org/gambling-topics/child-guarding/> | bbc.co.uk



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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# 'Have a Go Days'

A FREE and friendly activity for children with additional needs or disability and their siblings or friends, aged 6-17

**Bodmin Leisure Centre**  
Lostwithiel Road,  
Bodmin, PL31 1DE

Tues 3 August 10am-12pm  
Tues 10 August 10am-12pm  
Tues 17 August 10am-12pm

**Cornwall College,**  
Trevenson Road, Pool,  
TR15 3RD (Astro)

Tues 27 July 2-4pm  
Tues 3 August 2-4pm  
Tues 10 August 2-4pm  
Tues 17 August 2-4pm  
Tues 24 August 2-4pm



Booking is essential. For more information and to book contact Katie on 01736 751924 or email [katie@disabilitycornwall.org.uk](mailto:katie@disabilitycornwall.org.uk). Find us on Facebook by searching "Have a Go Days Cornwall".







## Early Help – Penwith and Kerrier

### Parenting Advice

Do you need some support and advice to understand your child's needs and behaviours?

Advice on positive parenting and how to keep your child safe?

To understand the importance of routines for your family.



To get in touch with your questions please send an email to [Kerrier.FamilyHubs@cornwall.gov.uk](mailto:Kerrier.FamilyHubs@cornwall.gov.uk) or call 01209 310000 and leave a message mentioning Parenting Worker Advice Line with your contact details and the best time for us to contact you. You will receive a reply within two working days.

You for us to contact you.



# Being Passionate About Parenting with an Introduction and awareness to ADHD

A 6 hour workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6).

## Sessions Include:

- Top tips and strategies to support and understand behaviour
- Current information about the traits of ADHD
- Encouraging speaking and listening, turn taking and positive communication
- The benefits of routine and praise
- To provide support and useful resources to parents and carers and much more!

## FREE

Delivered over 3 sessions (1.5 hours per session)  
Delivered online with Microsoft teams

**On Tuesdays 3<sup>rd</sup>, 10<sup>th</sup> & 17<sup>th</sup> August at 6:00-7:30 pm**

To book a place please complete the Early Help 'Request for Help' booking form on the link below:

[www.cornwall.gov.uk/earlyhelphub](http://www.cornwall.gov.uk/earlyhelphub)

Click on 'Request for Help' then on the request for help form. Complete, save

and email to [earlyhelphub@cornwall.gov.uk](mailto:earlyhelphub@cornwall.gov.uk)



# **I want to save money on my energy bills. Where can I get some help?**

At the Citizens Advice Powerhouse Project, we can give you the skills to budget for your energy bills, improve your home efficiency, reduce your carbon footprint and help keep you warm. We can also help you switch to cheaper suppliers - and it's all free of charge. To take part in this scheme you must live in Cornwall, be aged 16-24 and not in education, employment or training.

We're also open to people leaving care.



**Cornwall**

Contact Powerhouse for more info:  
[powerhouse@citizensadvicecornwall.org.uk](mailto:powerhouse@citizensadvicecornwall.org.uk)  
Or text Power House to 78866 and we'll call you back.

# READING

You know that learning to love books and reading is one of the most important gifts you can give your children. Here are some top tips to help you and your child get the most out of sharing books and develop their love of reading.



## **1. Be a reading role model.**

Make sure you read yourself and that your child sees you reading. It doesn't need to be a novel and it might not be a book BUT you need to talk about what you have read with your child.

## **2. Reading with or to your child every day**

Spending 10 minutes a day reading to your child helps them develop social and emotional skills and become confident, happy learners. Little and often is more effective than a half an hour splurge.

## **3. Read from technology TOGETHER**

Evidence has shown that reading from a tablet, laptop, mobile phone etc can be beneficial in engaging children in reading (particularly boys) BUT they need to do it alongside an adult. Using a device to find out information about something in their interest, to watch videos with the subtitles on or to read ebooks is effective when it is linked to other things your child is learning, and when it is balanced with other learning activities.



## **4. Have a family bookshelf**

Keep all your books together and allow your child to organise the books in their own way, e.g. books from most favourite to least favourite, to group them based on author or what they are about. Keeping books together allows children to see that books and reading are important.

## **5. Ask and answer questions about what you are reading about**

Reading words is important but talking about what they are reading and the pictures helps them look for meaning from what is on the page. Here are some questions to ask when reading together.

- What do you see on this page?
- How do you think the characters feel?
- What do you think is going to happen next?
- When you have finished, talk about how your child feels about the book:
- What did they like?
- What didn't they like?
- What can they remember about what happened?
- Who was their favourite character? Why?
- Link the story to their own experiences.



# Carrick Spring Term Online Virtual Parenting Programs

April - July 2021

## Being Passionate About Parenting 5 11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer.

<b>Tuesday</b>	<b>1.00-2.30pm</b>	<b>27<sup>th</sup> April</b>	<b>4<sup>th</sup> May</b>	<b>11<sup>th</sup> May</b>	<b>online</b>
Wednesday	<b>9.30 -12.30</b>	<b>7<sup>th</sup> July</b>	<b>14<sup>th</sup> July</b>		<b>Falmouth</b>

## Being Passionate About Parenting Early Years 1-3 yrs (3 weeks)

A 3 week workshop for Parents / Carers of children aged 1 to 3 years (pre reception). It is an introduction to strategies and incorporates golden threads from our other Parenting programs. The aims include: - To build relationships with our toddlers. To develop top tips for positive behavior management. To give support and confidence to Parents/ Carers Topics in this workshop include: - child led play, special time, praise, limited choices use of language, routines etc

<b>Wednesday</b>	<b>10.00-11.30</b>	<b>12<sup>th</sup> May</b>	<b>19<sup>th</sup> May</b>	<b>26<sup>th</sup> May</b>	<b>online</b>
<b>Tuesday</b>	<b>10.00-11.30</b>	<b>29<sup>th</sup> June</b>	<b>6<sup>th</sup> July</b>	<b>13<sup>th</sup> July</b>	<b>online</b>

## Being Passionate About Parenting with ADHD 5-11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The ADHD element of the workshop includes: - Fact and Fiction about ADHD, definition of ADHD and possible areas that may be a challenge, the use of language and effective communication, seeing behaviours from your young person's perspective and supporting them with practical strategies and top tips.

<b>Monday</b>	<b>6.30 -</b>	<b>10<sup>th</sup> May</b>	<b>17<sup>th</sup> May</b>	<b>24<sup>th</sup> May</b>	<b>online</b>
<b>Friday</b>	<b>10.00-</b>	<b>11<sup>th</sup> June</b>	<b>18<sup>th</sup> June</b>	<b>25<sup>th</sup> June</b>	<b>online</b>

## Being Passionate About Parenting with Spectrum Awareness 5-11yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The elements which are about the Spectrum includes:- Fact and Fiction about the Spectrum, looking at definitions/challenges and strategies to support your young person, sensory challenges, basic social scripts to support situations that may be difficult to understand, the use of language to support positive communication, and to understand behaviours from your young person's point of view.

<b>Wednes-</b>	<b>1.00-2.30pm</b>	<b>21<sup>st</sup> April</b>	<b>28<sup>th</sup> April</b>	<b>5<sup>th</sup> May</b>	<b>online</b>
<b>Monday</b>	<b>6.30 -8.30pm</b>	<b>7<sup>th</sup> June</b>	<b>14<sup>th</sup> June</b>	<b>21<sup>st</sup> June</b>	<b>online</b>

### Take 3 12-17 yrs 5 week programme

A 10 hours workshop parents and carers of teenagers. Whether you have current worries about your teenager or would just like to understand your child better, this programme will have something for you. How to encourage, motivate and support young people. Helping parents look after themselves. How to negotiate boundaries that work

Monday	9.30- 11.30	7 <sup>th</sup> June	14 <sup>th</sup> June	21 <sup>st</sup> June	28 <sup>th</sup> June	5 <sup>th</sup> July
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### Incredible Years 6-11 (12 weeks)

12 week course - 2 hourly sessions. Promotion of child social competence, emotional regulation, positive attributions, academic readiness and problem solving. Improved parent/child interactions, building positive parent/child relationships and attachment, improved parental functioning, less harsh and more nurturing parenting, and increased parental social support and problem solving. Classroom management skills and teacher/parent partnerships.

		starts		ends
Wednesday	9.30-11.30	22 <sup>nd</sup> April	No session half term week	15 <sup>th</sup> July

## How to book

Please contact the Early help [Early Help Hub request for help form - Cornwall Council](#) if you would like to attend any of the above courses.

[www.cornwall.gov.uk//health-and-social-care/childrens-services/early-help-hub-request-for-help-form/](http://www.cornwall.gov.uk//health-and-social-care/childrens-services/early-help-hub-request-for-help-form/)

or call 01872 322277 where a member of the Early Help Team will be able to help.

### School Uniform Information reminder

- ◆ Dark grey tailored shorts or trousers for boys and girls
- ◆ Or dark grey skirts or pinafores for girls
- ◆ White polo shirts with or without the school logo
- ◆ Red sweatshirts **WITH** the school logo (no fleeces or hoodies)
- ◆ Or red cardigans **WITH** the school logo for girls
- ◆ Tights for girls must be red or grey
- ◆ Grey or white socks must be worn with shorts/skirts/dresses
- ◆ Girls may wear red and white checked summer dresses
- ◆ Closed toe, black shoes must be worn (**NO TRAINERS**)
- ◆ PE uniform – Plain black shorts/jogging bottoms, plimsolls/trainers, round necked red t-shirt **with** school logo

### Uniform Ordering from My Clothing

1. Go to [www.myclothing.com](http://www.myclothing.com)
2. Select your school uniform from the list and you'll see all the customised items you can buy.
3. Choose the quantity and sizes you'd like, then add them to your basket.
4. Pay easily with a debit or credit at the checkout.
5. Your embroidered items will be delivered within 14 days.

If you do not have access to the internet, please speak to Jane in the office.



Please find below the support organisations available on the county website:

<https://www.supportincornwall.org.uk/kb5/cornwall/directory/results.page?adultchannel=5-1>

The following web-site is very helpful, you can put in your details and it tells you about any advice/support services in your area based on your circumstances.



## **Supporting young people, and their families, with positive mental health.**

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

- ♦ Public Health England have produced the following set of guidance for parents and carers:

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

- ♦ Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing:  
<https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on 01726 882622 to speak to our Designated Safeguarding Leads – Mr Stoyles, Mrs Tringham or Mrs Milling.