For the **financial year 2012/13** the school received £10,700.

The money was used in the following ways:

* To purchase a wide range of books from a phonic scheme, including a “catch-up” programme to support the teaching of phonics and reading.
* To continue to employ an Intervention teacher to provide 1:1 tuition and small group tuition for a small number of specific pupils.
* To run the Breakfast and Homework Support club, to which eligible pupils will be given “passes” to attend a session a week.
* To support a small number of specific pupils will again be supported to attend extra-curricular activities to enhance  their personal and social development.

To buy into the Roseland Partnership of Schools Parent Support Advisor, so that parents are able to access advice and support on educational and social issues affecting their children which may cause barriers to learning.