

Autumn 2020 (1)
10th September



Ladock School Vision & Values

Loving, learning, achieving together

Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

Ladock Church of England School Newsletter



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A note from Mr Stoyles

This week we were incredibly pleased to welcome all children back to school and for them to continue their educational journey under the care of our staff. Although it was anticipated nationwide that children may return to school anxious and worried, we were pleased to see that they have all settled back to routine brilliantly.

We appreciate your trust in the school plans and were delighted to have 100% attendance across the school on the first day back. The parent feedback around drop off arrangements was overwhelmingly positive but also included some valid points around how this process could be further improved. As staff, we've also noticed minor changes that can be made during school hours to further benefit the safety of our team. Ultimately, the school will not seek to change any of the school drop off and pick up times as we see this as successful, a minimal change for parents with working commitments and believe our sibling arrangements are becoming further embedded with routine as the days go by. It's interesting to hear about the different approaches other schools are taking and the hurdles they are being faced with.

To begin, the school gates were opened slightly earlier (with a few deep breaths) to ensure there was enough time for all children to enter without causing an unwanted congestion of cars. The gates/doors will now open according to our school plans and we encourage parents to arrive at the scheduled time to minimise the mixing of bubbles that we are putting in a great deal of effort to avoid.

I'm sure you will have heard of the 'rule of six' legislation in place from this coming Monday. Around the school grounds, we urge you to make every effort to socially distance to ensure the safety of the school community.

A note from Mr Stoyles

Thank you for responding to the letter sent out on Wednesday about children wearing PE kit on the days they take part in sports. Aside from the obvious reasons this change was put in place, the children have enjoyed longer sessions as a result of this and we're not finding as many odd socks in the classrooms at the end of the day!

As mentioned in Wednesdays letter, our teaching team are looking at ways in which we can adapt our homework policy to meet guidelines and further encourage a home/school link. We are excited by this prospect and will publish these details in full next week. The success of using the online tool ClassDojo for KS1 and KS2 from the lockdown period was significant. If you have a class query, or wish for your child's teacher to be made aware of something specific, please use this platform as the first port of call. Please be aware that during this time we are still working under government guidelines, meaning that traditional requests such as face-to-face meetings remain not possible.

As the temperature drops and we enter into the winter months, it is more than likely that children will develop seasonal illnesses. A reminder that if a child develops a new, continuous cough or a high temperature, or a loss of, or change in, normal sense or smell they should not come into school. Similarly, if a staff member becomes aware of a symptomatic child on site, they will be sent home and asked to book a test.

I apologise that this newsletter has been sent later than usual. I'm eager to continue to provide you with the same detailed information as before but please understand that this becomes more complex as I restart my teaching commitments within my role as head of school.

I hope that you have a fantastic weekend.

Mr Stoyles

Students of the week

St Cuby **Henry** St Keyne **Joseph**

St Ladoca **Cody** St Blaise **Iggy**

Special Achievements

St Cuby: **Lowen & Ned**

St Keyne: **Anastasia, Zack & Eryn**

Ladoca: **Katie-May & Jude E**

St Blaise: **Carne, Jackson & Amie**

Is your child eligible for Free School Meals?

All Key Stage 1 children (Reception, Year 1 and Year 2) are eligible to receive a free school lunch regardless of household income or benefits. However, if you are in receipt of one or more of the qualifying benefits (listed below) and you are not in receipt of Working Tax Credit, your child's school could also benefit from additional Pupil Premium funding to support your child.

- ◆ Income Support (IS)
- ◆ Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance
- ◆ Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance.
- ◆ Child Tax Credit (CTC) with an annual income of less than £16,190
- ◆ Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- ◆ Guarantee Element of Pension Credit (GPC)
- ◆ Immigration and Asylum Act 1999 (IAA) Support
- ◆ Universal Credit - Your household income must be less than £7,400 a year (after tax and not including any benefits you get) as assessed by earnings from up to three of your most recent Assessment periods.

If you are claiming the benefits listed below you are **NOT** eligible for free school meals, regardless of what other benefits/credits are being claimed:

- ◆ Working Tax Credit
- ◆ Contribution-Based Job Seeker's Allowance and/or Contribution-Based Employment and Support Allowance.

<https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/application-for-free-school-meals-and-pupil-premium/>

A reminder to send Home School Agreement forms back to school as soon as possible.

Information Classification: CONTROLLED



**CORNWALL
COUNCIL**
one council - one way of life

Together 
for Families

Parenting offer – what's new in Sept 2020?

From September 2020 we will be continuing to support parents and offer Parenting Courses through a virtual platform. This will replace our face to face groups to ensure we are offering a full service to parents in the safest way.

Referrals will continue to be received through the Early Help Hub.

The courses on offer will be:

Being Passionate About Parenting 5-11 years

Delivered over 3 sessions (1.5 hours per session)

Being Passionate About Parenting Early Years 1-4 years

Delivered over 3 sessions (1.5 hours per session)

Being Passionate About Parenting with a basic introduction and awareness to ADHD

Delivered over 3 sessions (1.5 hours per session)

Being Passionate About Parenting with a basic introduction and awareness about the Spectrum

Delivered over 3 sessions (1.5 hours per session)

Being Passionate About Parenting Teenage Brain

Delivered over 3 sessions (1.5 hours per session)

Take 3 – supporting teenagers

Delivered over 5 session (2 hours per session)

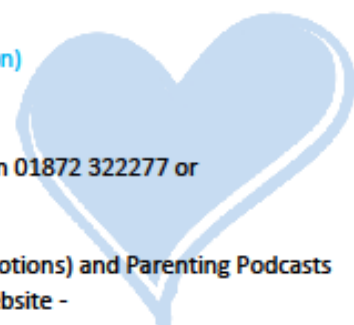
For further information please contact the early help Hub on 01872 322277 or
earlyhelphub@cornwall.gov.uk

For useful parenting information (search understanding feelings and emotions) and Parenting Podcasts
please access the family Information Service website -

www.supportincornwall.org.uk



www.cornwall.gov.uk



School Uniform Information

- ♦ Dark grey tailored shorts or trousers for boys and girls
- ♦ Or dark grey skirts or pinafores for girls
- ♦ White polo shirts with or without the school logo
- ♦ Red sweatshirts **WITH** the school logo (no fleeces or hoodies)
- ♦ Or red cardigans **WITH** the school logo for girls
- ♦ Tights for girls must be red or grey
- ♦ Grey or white socks must be worn with shorts/skirts/dresses
- ♦ Girls may wear red and white checked summer dresses
- ♦ Closed toe, black shoes must be worn (**NO TRAINERS**)
- ♦ PE uniform – Plain black shorts/jogging bottoms, plimsolls/trainers, round necked red t-shirt **with** school logo

Uniform Ordering from My Clothing

1. Go to www.myclothing.com
2. Select your school uniform from the list and you'll see all the customised items you can buy.
3. Choose the quantity and sizes you'd like, then add them to your basket.
4. Pay easily with a debit or credit at the checkout.
5. Your embroidered items will be delivered within 14 days.

**If you do not have access to the internet, please speak to
Jane in the office, 01726 882622 or
ladock.secretary@celticcross.education**



Worried about your child and gaming?

Concerned about addiction and increased use of gaming since lockdown?

YGAM aim to create information for parents to raise their awareness around the potential harms of gaming and gambling...

The online world is ever changing and it can be difficult for parents and carers to keep on top of the activities their child(ren) choose to engage in. In order to support parents, YGAM have developed a range of informative pieces around gaming, to inform and educate parents on how to help your family make safe and healthy choices.

Information & Support for Primary Aged Children

To help you understand more around online play, we have developed a hub of informative resources. Explore gaming online, understand why your child engages with gaming and how to identify problematic behaviours.

Information and support for Secondary Ages 11-14

Children are growing up in a technical world and are able to navigate the internet with ease. Explore online play and the choices available for your child with our resources providing information and support.

For more info, visit: parents.ygam.org

Application Checker

Use the following link to access a guide to social networks, apps and games- <https://www.net-aware.org.uk/>. Simply type in the name of the application to gain access to an expert's view of the app's risk, a summary of how to edit the app's settings and guidance on official age ratings.

Publish date: 10/10/18
Edit date: 06/03/19



TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.



What parents need to know about TIKTOK



ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

INAPPROPRIATE CONTENT

TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



National Online Safety®



Top Tips for Parents

DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, Tik Tok's official account created by established Tik Tok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.

SOURCES: support.musical.ly/knowledge-base/community-guidelines, edition.cnn.com/2019/02/28/tech/tiktok-ftc-fine-children, techcrunch.com/2019/02/27/tiktok-is-launching-a-series-of-online-safety-videos-in-its-app, theguardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data, [Apple App Store](https://www.apple.com/app-store), en.wikipedia.org/wiki/TikTok, mediapost.com/publications/article/319720/social-media-stars-influence-kids-but-parents-still.html, metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-6516068/, [youtube.com/watch?v=aN05s4FCdUs](https://www.youtube.com/watch?v=aN05s4FCdUs), [youtube.com/watch?v=YVQ2TQ4qkM](https://www.youtube.com/watch?v=YVQ2TQ4qkM), static.muscdn.com/website/pdf/creatorPlaybook.pdf, [youtube.com/watch?v=8TatQQCNtAM](https://www.youtube.com/watch?v=8TatQQCNtAM)

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into.

The school has been made aware of a disturbing video being shared widely across this platform.

Please [Click Here](#) to read the news article explaining this.