

LADOCK CHURCH OF ENGLAND SCHOOL

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Issue 8– 18th June 2021



A Note from Mr Stoyles

Well... unfortunately our school summer plans have been partly derailed after hearing about the further delay of coronavirus restrictions. After reading the updated guidance on Tuesday this week, our teaching staff met on Wednesday to tweak, alter and adapt plans. However, after a conversation with our public health consultant, we are now confirming that we will be unable to host parent spectators for our sports days this year. We were really eager to make this possible and further 'live through' our school vision and values but at this point we must follow advice based on our school setting. This decision also seems to follow the same trend for schools in the local area and does so throughout our school trust. The children will still take part in what will now be bubbled class sports afternoons on the dates and times below and children should wear their PE kit to school on these days. We will be sure to share photos on ClassDojo and the school newsletter.

<u>Class</u>	<u>Date</u>	<u>Time</u>
Cuby	Monday 5th July	AM
Keyne	Monday 5th July	PM
Ladoca	Tuesday 6th July	AM
Blaise	Tuesday 6th July	PM

Please see in the links below, information concerning our planned on-site residentials and complete the online preference choice linked in the letter. There is a possibility these plans may alter slightly; this will be confirmed in the school newsletter next Friday.

[Keyne Residential Letter](#)

[Ladoca Residential Letter](#)

[Blaise Residential Letter](#)

Ladock School **Vision** & Values

Loving, learning, achieving together

Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

A Note from Mr Stoyles

Children in Cuby class will take part in an activities day on Monday 12th July and should wear their PE to school on this day.

Coming soon to your newsletter

Moving up/transition day

Y6 leavers plans

Sports days photos and results

Parent Support Advisor

I hope that you all have a great weekend and fingers crossed for England in the football tonight!



Ladoca class had lots of questions to ask Henry VIII on Wednesday afternoon as he came to visit the class virtually.

As expected, the children were most intrigued about all of his gruesome acts.

A special thank you to Mrs Tringham for organising this.

Please check the calendar dates section of the newsletter for confirmed cancellations of external events.

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Star of the Week

- Cuby - Henry D—for displaying brilliant number knowledge at carpet time.
- Keyne - Annie-Rose—for having a positive attitude and persevering with her work.
- Ladoca - Evie— for a sense of determination to achieve and excel
- Blaise - Iggy—for all his focus and determination which has led to 'The Last Straw' in 99 Club.
- And Ethan—for showing resilience during change.
Also for producing a fantastic rainforest book.

Special Mention

Claude

Rosie

Eleanor

Ted

Joseph

Amie

Kayla

Lottie

Maxx

Bethany

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Let's Tackle Online Hate Together



Make sure you know how to report content on any sites or apps that you use. Don't be afraid to report any hateful posts that you see.



Don't respond to the people posting hate: sometimes an ongoing conflict is exactly what they want. Instead, report, block and unfollow them.



Set a positive example through your own online behaviour. Before you post or share anything, ask yourself if you would say it to someone offline.



Show support for online campaigns against hate and 'like' posts that you see promoting positive messages. You could leave an encouraging comment, too!



If you see upsetting messages online, talk to your friends and family about them. Maybe take a break from the app or site you saw them on.



Remember that you have the power to shape your online world. Engage with posts or accounts that inspire kindness and connection, and block or unfollow the ones that don't.

READING

You know that learning to love books and reading is one of the most important gifts you can give your children. Here are some top tips to help you and your child get the most out of sharing books and develop their love of reading.



1. Be a reading role model.

Make sure you read yourself and that your child sees you reading. It doesn't need to be a novel and it might not be a book BUT you need to talk about what you have read with your child.

2. Reading with or to your child every day

Spending 10 minutes a day reading to your child helps them develop social and emotional skills and become confident, happy learners. Little and often is more effective than a half an hour splurge.

3. Read from technology TOGETHER

Evidence has shown that reading from a tablet, laptop, mobile phone etc can be beneficial in engaging children in reading (particularly boys) BUT they need to do it alongside an adult. Using a device to find out information about something in their interest, to watch videos with the subtitles on or to read ebooks is effective when it is linked to other things your child is learning, and when it is balanced with other learning activities.



4. Have a family bookshelf

Keep all your books together and allow your child to organise the books in their own way, e.g. books from most favourite to least favourite, to group them based on author or what they are about. Keeping books together allows children to see that books and reading are important.

5. Ask and answer questions about what you are reading about

Reading words is important but talking about what they are reading and the pictures helps them look for meaning from what is on the page. Here are some questions to ask when reading together.

- What do you see on this page?
- How do you think the characters feel?
- What do you think is going to happen next?
- When you have finished, talk about how your child feels about the book:
- What did they like?
- What didn't they like?
- What can they remember about what happened?
- Who was their favourite character? Why?
- Link the story to their own experiences.

Dates for your Diary

25th Jun	Brannel transition day—cancelled
Wed 30 Jun	Penair Year 6 welcome day—cancelled
Thur 1 July	Roseland Year 6 welcome day—awaiting decision
Thur 1 Jul	Keyne overnight classroom stay
Fri 2 Jul	Keyne Activities Day
Mon 5 Jul	Cuby Sports Day AM
Mon 5 Jul	Keyne Sports Day PM
Tues 6 Jul	Blaise Sports Day AM
Tues 6 Jul	Ladoca Sports Day PM
5-9th Jul	Ladoca class intensive swimming week
Thur 8 Jul	Ladoca overnight camping—school field
Fri 9 Jul	Ladoca Activities Day
Mon 12 July	Cuby Activities Day
Thur 15 Jul	Brannel School July Fest—cancelled
Thur 15 Jul	Blaise overnight camping—school field
Fri 16 Jul	Blaise Activities Day
Fri 23 Jul	Last day of summer term

[Click here](#)
to find Cornwall
Council term dates
and holidays.

Summer term PE Days
Cuby—Tues & Fri
Keyne—Tues & Fri
Ladoca—Tues & Fri
Blaise—Tues & Fri

INSET Days

2021-22

Monday 6th September 2021

Tuesday 7th September 2021

Monday 1st November 2021

Monday 25th July 2022

Tuesday 26th July 2022

Weekly Attendance for week ending 10th June 2021 - 97.88%

St Cuby 98.4% St Keyne 98.66%

St Ladoca 96.88% St Blaise 97.58%

The Government advises that attendance should not fall below 96%

Carrick Spring Term Online Virtual Parenting Programs

April - July 2021

Being Passionate About Parenting 5 11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer.

Tuesday	1.00-2.30pm	27th April	4th May	11th May	online
Wednesday	9.30 -12.30	7th July	14th July		Falmouth

Being Passionate About Parenting Early Years 1-3 yrs (3 weeks)

A 3 week workshop for Parents / Carers of children aged 1 to 3 years (pre reception). It is an introduction to strategies and incorporates golden threads from our other Parenting programs. The aims include: - To build relationships with our toddlers. To develop top tips for positive behavior management. To give support and confidence to Parents/ Carers Topics in this workshop include: - child led play, special time, praise, limited choices use of language, routines etc

Wednesday	10.00-11.30	12th May	19th May	26th May	online
Tuesday	10.00-11.30	29th June	6th July	13th July	online

Being Passionate About Parenting with ADHD 5-11 yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The ADHD element of the workshop includes: - Fact and Fiction about ADHD, definition of ADHD and possible areas that may be a challenge, the use of language and effective communication, seeing behaviours from your young person's perspective and supporting them with practical strategies and top tips.

Monday	6.30 - 8.30pm	10th May	17th May	24th May	online
Friday	10.00-11.30am	11th June	18th June	25th June	online

Being Passionate About Parenting with Spectrum Awareness 5-11yrs

A 3 week workshop for Parents / Carers of young people aged 5 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer. The elements which are about the Spectrum includes:- Fact and Fiction about the Spectrum, looking at definitions/challenges and strategies to support your young person, sensory challenges, basic social scripts to support situations that may be difficult to understand, the use of language to support positive communication, and to understand behaviours from your young person's point of view.

Wednes-day	1.00-2.30pm	21st April	28th April	5th May	online
Monday	6.30 -8.30pm	7th June	14th June	21st June	online

Take 3 12-17 yrs 5 week programme

A 10 hours workshop parents and carers of teenagers. Whether you have current worries about your teenager or would just like to understand your child better, this programme will have something for you. How to encourage, motivate and support young people. Helping parents look after themselves. How to negotiate boundaries that work

Monday	9.30- 11.30	7 th June	14 th June	21 st June	28 th June	5 th July
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Incredible Years 6-11 (12 weeks)

12 week course - 2 hourly sessions. Promotion of child social competence, emotional regulation, positive attributions, academic readiness and problem solving. Improved parent/child interactions, building positive parent/child relationships and attachment, improved parental functioning, less harsh and more nurturing parenting, and increased parental social support and problem solving. Classroom management skills and teacher/parent partnerships.

		starts		ends
Wednesday	9.30-11.30	22 nd April	No session half term week	15 th July

How to book

Please contact the Early help [Early Help Hub request for help form - Cornwall Council](#) if you would like to attend any of the above courses.

www.cornwall.gov.uk//health-and-social-care/childrens-services/early-help-hub-request-for-help-form/

or call 01872 322277 where a member of the Early Help Team will be able to help.

Sponsored by:

The Exeter

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children's hospice SOUTH WEST

Celebrating **30** years

rainbow RUN
your way

Get rainbowed up and run...
skip, jog, walk, skate, ride to raise vital funds

Saturday 19 to Sunday 20 June 2021 ☺ www.chsw.org.uk/rainbow

Registered Charity No. 1003314

Please find below the support organisations available on the county website:

<https://www.supportincornwall.org.uk/kb5/cornwall/directory/results.page?adultchannel=5-1>

The following web-site is very helpful, you can put in your details and it tells you about any advice/support services in your area based on your circumstances.



Supporting young people, and their families, with positive mental health.

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

- ♦ Public Health England have produced the following set of guidance for parents and carers:
<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>
- ♦ Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing:
<https://www.nhs.uk/oneyou/every-mind-matters/>

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on 01726 882622 to speak to our Designated Safeguarding Leads – Mr Stoyles, Mrs Tringham or Mrs Milling.