

# A Note from Mr Stoyles

Well, what a very wet and windy week. I hope that you have managed to venture outside at some point and get some fresh air as a break from being indoors. You may be aware that members of school staff are helping continue the nations battle against coronavirus by beginning to be regularly tested. We are due to begin testing twice weekly once we receive delivery of our lateral flow device test kits expected early next week. The aim of this scheme is to help detect asymptomatic cases in order to further reduce the risk of transmission, thereby reducing risks for everyone.

In keeping with our target of transparency and communication, I wish to update you about proposed structural plans to the school. Celtic Cross Education have now applied to the ESFA as part of a capital funding bid to replace Keyne classroom with a similar 'like for like' building. The outcome of this bid is expected at Easter and, if successful, the project is due to begin over the summer holiday period. If you wish to discuss this or have further questions, please do not hesitate to contact our estates manager Jason Gordon- jason.gordon@celticcross.education

Click Here for information around the No One Goes Hungry Project

Click here for Remote Education Top Tips for Parents

# Ladock School Vision & Values

Loving, learning, achieving together Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

# Loving, Learning, Achieving Together – even at home!



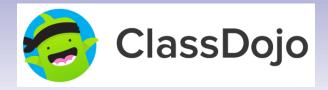




We've had a great week of home-learning. Thank you all so much for all your great pictures of activities, maths, writing, brilliant bike and pony rides ... the list is endless. It's great to welcome some new participants too. Reading, writing and maths are really important BUT so too are the creative and active challenges which are good for the mind and body! Please keep posting, we love viewing your child's posts, there is not a 'checking up on work process,' we are eager to help and support. Don't feel you have to complete everything every day and most of all, stay happy loving, learning, achieving together!

The school received over 800 Dojo posts this week.

Although it's right to celebrate engagement and the quality of work we are receiving, we understand that families during this time are under varying circumstances. Quite simply, you **are** doing enough. You are loving the children in your care and supporting them through the most difficult circumstances. Look after yourself. Minimise stress as much as possible at this time to protect your own health; please don't let remote learning be the something that worries you. Please accept what is in your circle of control - as the primary educator at the moment, this is your call. We aim to make the provision of resources and the framework/structure to the lessons, it is really up to you how best your individual situation lends itself to supporting remote education. Some days will be better than others and that is absolutely fine.



We've made the decision not to name all our award winners in the school newsletter but still would like to celebrate their achievements and continue to honour their prizes.

Please check your post...it could be you!

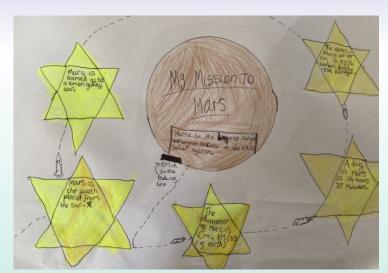


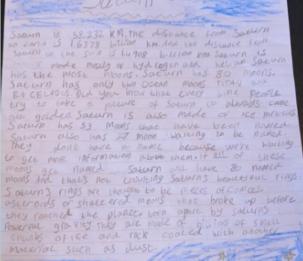










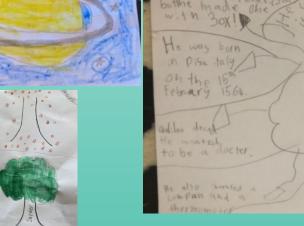




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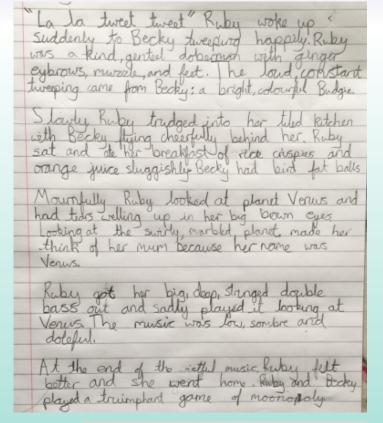
## **Banana News**

50p 15 November 1969 LIGHTNING TRULY CAN STRIKE TWICE!!!

Before landing the Apollo 12 orbited the moon an amazing 45 times (3.7 days landing on 19th November).

The crew's mission was to drop off the Apollo Lunar Surface Experiments Package (ALSEP) and to collect samples and remaining parts of the Surveyor 3 which was left on the moon 2 years before. Scientists wanted to see the effects of the moon on the spacecraft.





# 1969:Second apollo mission landed on moon

The crew of the latest Apollo mission have carried out the second manned landing on the moon's surface. The Apollo 12 almost failed only 30 seconds into the mission because of a leak in the hydrogen tank. Shortly after there was a loud noise and it was the Apollo 12 being struck by lightning. Instruments shut down for a few seconds but luckily power was quickly restored.





Click Here

Primarily aimed for children in KS1, this website is well suited to help your child with their reading. The program begins by assessing your child's reading ability, provides fun and interactive tasks as well as offers over 2500 e-books in their online library. It is currently offering a free trial and credit/debit card information is not required on signup. Please see individual terms and conditions on the website.

The Oxford Owl is a website with a large free e-book library.

<u>Click Here</u>



## Celtic Cross Education Initial Teacher Training School Direct Open Information Sessions

Have you thought about training to be a teacher?

Already have a degree or currently working on one and considering teaching for the future?

#### Want to stay local or within our Trust?

Then why not find out more about the School Direct process for teacher training offered by CCE in conjunction with Plymouth Marjon University.

Join us on one of our Open Information Sessions and find out what the process entails and what CCE can offer.

The sessions are on:

Monday 28<sup>th</sup> September 2020 – 3.30 – 4.30pm

Thursday 22<sup>nd</sup> October 2020 – 5.00 – 6.00pm

Tuesday 17<sup>th</sup> November 2020 – 10.30 – 11.30am

Wednesday 9<sup>th</sup> December 2020 – 6.30 – 7.30pm

Friday 22<sup>nd</sup> January 2021 – 3.30 – 4.30pm

Thursday 25<sup>th</sup> February 2021 – 5.00 – 6.00pm

If you are interested in joining one of our Zoom Information sessions, please email:

#### ITT@celticcross.education

stating which session, you would like to join. We look forward to meeting you.

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# Keeping Children Safe Online

Following school closures, and families confined to their homes, we are aware that use of the internet, apps, gaming devices and online services are being accessed more than ever. Use of the internet provides a lifeline to many of us and has a number of benefits, from home learning, to staying in touch with loved ones. As time becomes an advantage to us all, it is vital that we continue to raise awareness of staying safe online, especially for Ladock pupils. This seems a sensible time to reiterate to everyone a few key points to keep your child/ren safe online:

### 1/Talking with children about technology use...

Open and honest conversations with children about what they are doing online is vital at any time, but especially at this point in time when your child might be making more extensive use of technology. Check in on their technology use regularly – find out about what they are doing online, what new tools and apps they might be using; select tools and content together and discuss why certain tools and apps might not be appropriate. Equally, keep the lines of conversation open; your child may have concerns regarding things they have encountered online; let them know that they can discuss any issues and that you'll find a solution together.

## 2/Online learning

Remember, parents shouldn't be trying to recreate a school environment at home. As well as the home learning set by teachers, there is a wealth of information for pupils to access online. Ensuring that sites are reputable and safe for your child is a priority; the South West Grid for Learning offer a range of safe activities for children to access in their resources section. For those who are engaging with any online tutoring, the SWGfL provide pointers to reputable companies and resources.

This is also an excellent website to support families with online safety. (swgfl.org.uk)

## 3/Online contacts and connections

The recommended age for a social media account is set at 13 and over. Social media, access to apps and gaming devices opens up the possibility of communication with strangers; children should remember that they can never be fully aware of who they are talking to online, and that they are free to shut down any conversations which make them feel uncomfortable in any way. Continue to monitor your child's activity and encourage open discussion regarding online activity.

## 4/Other considerations...

- Choose carefully- support your child in accessing age appropriate content and set appropriate privacy settings-
- The 'BIK guide to online services' can help you with this.
- Ensure children keep personal info private.
- Encourage...'Think before you share.'
- Beware of scams; if it sounds too good to be true, it probably is!

## 5/ What should I do if I have concerns about a child, or a child's online activity?

If this relates to an incident within school, you should contact Mr Stoyles who is the setting's Designated Safeguarding Lead.

Please find below the support organisations available on the county website: <u>https://www.supportincornwall.org.uk/kb5/cornwall/directory/results.pape?</u> adultchannel=5-1

The following web-site is very helpful, you can put in your details and it tells you about any advice/support services in your area based on your circumstances.



Supporting young people, and their families, with positive mental health.

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

• Public Health England have produced the following set of guidance for parents and carers:

https://www.gov.uk/government/publications/covid-19-guidance-onsupporting-children-and-young-peoples-mental-health-and-wellbeing

• Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: https://www.nhs.uk/oneyou/every-mind-matters/

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on 01726 882622 to speak to our Designated Safeguarding Leads – Mr Stoyles, Mrs Tringham or Mrs Milling.

# Parents 4 Parents Cornwall

Are you a parent/carer of a child with additional needs or disabilities?

Do you attend meetings with schools, health services and organisations?

Do you lack confidence in attending these on your own and wish you had someone who could go with you?

Parents 4 Parents Cornwall will accompany you to important meetings, empowering you to ask the questions about your child's needs whether at schools, health, care providers, short breaks, etc.

Parents are trained in

- Understanding and supporting your needs
- Developing Education, Health and Care Plans
- Signposting

They are part of the Parent Carer Council for Cornwall, an independent organisation that enables parent carer voices to be heard through parent participation.

You can access Parents 4 Parents Cornwall and book a trained parent to accompany you to a meeting by calling 07591 019548

Please try to give at least 10 days notice of a meeting taking place where you require support. You must have all of the details of the meeting to hand.

You will receive a confirmation of who will be accompanying you and they will meet you at the location of your meeting.

Please note trained parent supporters cannot take you to the meetings and you will need to organise your own transport.

To book support contact 07591 019548



infoparentcarercornwall@gmail.com